

**COLLEGE OF PROFESSIONAL STUDIES - INTERNATIONAL CENTER OF PROFESSIONAL  
STUDIES**  
(hereinafter: **ICEPS**)

Study programme:

Undergraduate professional studies

**BUSINESS ECONOMICS AND MANAGEMENT**  
**Module: RESTAURANT MANAGEMENT**

**~ COURSE BOOK ~**

**Courses by semesters and year of studies for study programme Business Economics and Management, module: Gastronomy Management**

- **Abbreviations of forms of classes:** **l** = lectures; **e** = exercises; **ofc** = other forms of classes (individual work with the student, project work...); **srp** = study research paper (degree paper...); **oth** = other forms of learning (professional clinical practice in Teaching Bases of the School...)
- **Abbreviations of mandatory and elective courses:** **m** = mandatory; **e** = elective
- **Abbreviations for types of courses:** **ag** = academic general-education; **s** = specialist; **sa** = specialist-applicative

No.	Code	Course	sem.	Active classes				oth	ECTS credits	m/ e	Type of course
				l	e	ofc	srp				
YEAR 1											
1	pem-r-01	<a href="#">Basics of Management</a>	1	30	30	0	0	0	6	m	s
2	pem-r -02	<a href="#">Business Communication Skills</a>	1	15	15	0	0	0	6	m	sa
3	pem-r -03	<a href="#">Basics of Restaurant Management</a>	1	45	45	0	0	0	7	m	sa
4	pem-r -04	<a href="#">Specialized Hospitality English 1</a>	1	30	30	0	0	0	5	m	ag
5	pem-r-izb -01	Elective block 1	1	30	30	0	0	0	5	e	
5a	pem-r-izb -01-a	<a href="#">Business Bon Ton</a>	1	30	30	0	0	0	5	e	s
5b	pem-r-izb -01-b	<a href="#">Basics of Entrepreneurship</a>	1	30	30	0	0	0	5	e	s
5v	pem-r-izb -01-v	<a href="#">Specialized Hospitality English 1</a>	1	30	30	0	0	0	5	e	ag
5g	pem-r-izb -01-g	<a href="#">Specialized Hospitality Italian 1</a>	1	30	30	0	0	0	5	e	ag
5d	pem-r-izb -01-d	<a href="#">Specialized Hospitality Spanish 1</a>	1	30	30	0	0	0	5	e	ag
5đ	pem-r-izb -01-đ	<a href="#">Specialized Hospitality French 1</a>	1	30	30	0	0	0	5	e	ag
5e	pem-r-izb -01-e	<a href="#">Specialized Hospitality Russian 1</a>	1	30	30	0	0	0	5	e	ag
6	pem-r -05	<a href="#">Food and Beverage Technology</a>	2	30	30	0	0	0	5	m	sa
7	pem-r -06	<a href="#">Basics of Hotel Management</a>	2	15	15	0	0	0	4	m	sa
8	pem-r -07	<a href="#">Basics of Gastronomy</a>	2	15	15	0	0	0	4	m	sa
9	pem-r -08	<a href="#">Business informatics</a>	2	30	30	0	0	0	4	m	s
10	pem-r-om-01	Module 1 mandatory course: Specialized second hospitality foreign language 1 (German, Italian, Spanish, Russian, French)	2	30	30	0	0	0	5	m	
10a	pem-r-om -01-a	<a href="#">Specialized Hospitality German 1</a>	2	30	30	0	0	0	5	m	ag
10b	pem-r-om -01-b	<a href="#">Specialized Hospitality Italian 1</a>	2	30	30	0	0	0	5	m	ag
10v	pem-r-om -01-v	<a href="#">Specialized Hospitality Spanish 1</a>	2	30	30	0	0	0	5	m	ag
10g	pem-r-om -01-g	<a href="#">Specialized Hospitality French 1</a>	2	30	30	0	0	0	5	m	ag
10d	pem-r-om -01-d	<a href="#">Specialized Hospitality Russian 1</a>	2	30	30	0	0	0	5	m	ag
11	pem-r-izb -02	Elective block 2	2	30	30	0	0	0	5	e	
11a	pem-r-izb -02-a	<a href="#">Event Management in Hotel Industry</a>	2	30	30	0	0	0	5	e	s
11b	pem-r-izb -02-b	<a href="#">Finance Management and Business Plan Drawing up</a>	2	30	30	0	0	0	5	e	sa
12	pem-r -09	<a href="#">Professional Practice 1</a>	2	0	0	0	0	150	4	m	sa
Total classes and credits in the year:				300	300	0		150	60		

YEAR 2											
13	pem-r -10	<a href="#">Management of Bars, Wineries, Casinos, Cruisers and Other Specialized Hospitality Establishments</a>	3	30	30	0	0	0	5	m	s
14	pem-r -11	<a href="#">Construction and Equipping of Hotel Facilities</a>	3	30	30	0	0	0	6	m	sa
15	pem-r -12	<a href="#">Basics of Marketing</a>	3	15	15	0	0	0	4	m	sa
16	pem-r -13	<a href="#">Specialized Hospitality English 2</a>	3	30	30	0	0	0	5	m	ag
17	pem-r-izb -03	Elective block 3	3	30	30	0	0	0	5	m	
17a	pem-r-izb -03-a	<a href="#">Tourism Regions</a>	3	30	30	0	0	0	5	m	sa
17b	pem-r-izb -03-b	<a href="#">Coffee and Teas</a>	3	30	30	0	0	0	5	m	sa
17v	pem-r-izb -03-v	<a href="#">Specialized Hospitality German 2</a>	3	30	30	0	0	0	5	m	ag
17g	pem-r-izb -03-g	<a href="#">Specialized Hospitality Italian 2</a>	3	30	30	0	0	0	5	m	ag
17d	pem-r-izb -03-d	<a href="#">Specialized Hospitality Spanish 2</a>	3	30	30	0	0	0	5	m	ag
17đ	pem-r-izb -03-đ	<a href="#">Specialized Hospitality French 2</a>	3	30	30	0	0	0	5	m	ag
17e	pem-r-izb -03-e	<a href="#">Specialized Hospitality Russian 2</a>	3	30	30	0	0	0	5	m	ag
18	pem-r -14	<a href="#">Provision of Services in Hospitality</a>	4	30	30	0	0	0	6	m	s
19	pem-r -15	<a href="#">Bartending Business</a>	4	30	30	0	0	0	6	m	sa
20	pem-r -16	<a href="#">Catering Management</a>	4	30	30	0	0	0	6	m	sa
21	pem-r -17	<a href="#">First Aid</a>	4	15	15	0	0	0	3	m	sa
22	pem-r-om -02	Module 2 mandatory course: Specialized hospitality second language 2 (German, Italian, Spanish, Russian, French)	4	30	30	0	0	0	5	m	
22a	pem-r-om -02-a	<a href="#">Specialized Hospitality German 2</a>	4	30	30	0	0	0	5	m	ag
22b	pem-r-om -02-b	<a href="#">Specialized Hospitality Italian 2</a>	4	30	30	0	0	0	5	m	ag
22v	pem-r-om -02-v	<a href="#">Specialized Hospitality Spanish 2</a>	4	30	30	0	0	0	5	m	ag
22g	pem-r-om -02-g	<a href="#">Specialized Hospitality French 2</a>	4	30	30	0	0	0	5	m	ag
22d	pem-r-om -02-d	<a href="#">Specialized Hospitality Russian 2</a>	4	30	30	0	0	0	5	m	ag
23	pem-r-izb -04	Elective block 4	4	30	30	0	0	0	5	e	
23a	pem-r-izb -04-a	<a href="#">Alternative Types of Diet</a>	4	30	30	0	0	0	5	e	sa
23b	pem-r-izb -04-b	<a href="#">Consumer Behaviour and Protection</a>	4	30	30	0	0	0	5	e	s
24	pem-r -18	<a href="#">Professional Practice 2</a>	4	0	0	0	0	150	4	m	sa
<b>Total classes and credits in the year:</b>				<b>300</b>	<b>300</b>	<b>0</b>	<b>150</b>	<b>60</b>			

YEAR 3											
25	pem-r -19	<a href="#">International Hotel Industry and Tourism</a>	5	30	30	0	0	0	6	m	sa
26	pem-r -20	<a href="#">Hygiene, Sanitary Protection and Safety</a>	5	30	30	0	0	0	4	m	sa
27	pem-r -21	<a href="#">Organization of Business Activities</a>	5	30	30	0	0	0	6	m	sa
28	pem-r -22	<a href="#">Business English</a>	5	30	30	0	0	0	5	m	ag
29	pem-r-izb -05	Elective block 5	5	30	30	0	0	0	5	e	
29a	pem-r-izb -05-a	<a href="#">Adequate Nutrition and Menu Planning</a>	5	30	30	0	0	0	5	e	sa
29b	pem-r-izb -05-b	<a href="#">Innovations and Trends in Hospitality</a>	5	30	30	0	0	0	5	e	sa
29v	pem-r-izb -05-v	<a href="#">Business German</a>	5	30	30	0	0	0	5	e	ag
29g	pem-r-izb -05-g	<a href="#">Business Italian</a>	5	30	30	0	0	0	5	e	ag
29d	pem-r-izb -05-d	<a href="#">Business Spanish</a>	5	30	30	0	0	0	5	e	ag
29đ	pem-r-izb -05-đ	<a href="#">Business French</a>	5	30	30	0	0	0	5	e	ag
29e	pem-r-izb -05-e	<a href="#">Business Russian</a>	5	30	30	0	0	0	5	e	ag
30	pem-r -23	<a href="#">Quality Control</a>	6	30	30	0	0	0	4	m	s
31	pem-r -24	<a href="#">Enology with Sommeliering</a>	6	30	30	0	0	0	6	m	sa
32	pem-r -25	<a href="#">Human Resources Management</a>	6	30	30	0	0	0	5	m	s
33	pem-r-om -03	Module 3 mandatory course: Business second foreign language: Business second foreign language (German, Italian, Spanish, Russian, French)	6	30	30	0	0	0	5	m	
33a	pem-r-om -03-a	<a href="#">Business German</a>	6	30	30	0	0	0	5	m	ag
33b	pem-r-om -03-v	<a href="#">Business Italian</a>	6	30	30	0	0	0	5	m	ag
33v	pem-r-om -03-v	<a href="#">Business Spanish</a>	6	30	30	0	0	0	5	m	ag
33g	pem-r-om -03-g	<a href="#">Business French</a>	6	30	30	0	0	0	5	m	ag
33d	pem-r-om -03-d	<a href="#">Business Russian</a>	6	30	30	0	0	0	5	m	ag
34	pem-r-izb -06	Elective block 6	6	30	30	0	0	0	5	e	
34	pem-r-izb -06-a	<a href="#">Seafood</a>	6	30	30	0	0	0	5	e	sa
34	pem-r-izb -06-b	<a href="#">Mass Catering</a>	6	30	30	0	0	0	5	e	sa
35	pem-r -26	<a href="#">Professional Practice 3</a>	6	0	0	0	0	150	4	m	sa
36	pem-r -28	<a href="#">Degree paper</a>	6	0	0	0	60	0	5	m	sa
Total classes and credits in the year:			300	300	60	150	60				
Total classes and credits during studies:			1.860			450	180				

## **Content of courses**

*(in alphabetical order as they are listed below)*

Adequate Nutrition and Menu Planning  
Alternative Types of Diets  
Bartending Business  
Basics of Entrepreneurship  
Basics of Gastronomy  
Basics of Hotel Management  
Basics of Management  
Basics of Marketing  
Basics of Restaurant Management  
Business Bon Ton  
Business Communication Skills  
Business English  
Business French  
Business German  
Business Informatics  
Business Italian  
Business Russian  
Business Spanish  
Catering Management  
Coffee and Teas  
Construction and Equipping of Hotel Facilities  
Degree Paper  
Event Management in Hotel Industry  
Enology with Sommeliering  
Financial Management and Drawing up Business Plan  
First Aid  
Food and Beverage Technology  
Human Resources Management  
Hygiene, Sanitary Protection and Safety  
Innovations and Trends in Hospitality Industry  
International Hotel Industry and Tourism  
Management of Bars, Wineries, Casinos, Cruisers and Other Specialized Hospitality Establishments  
Mass Catering  
Organization of Business Activities  
Professional Practice 1-3  
Provision of Services in Hospitality  
Quality Control  
Seafood  
Specialized Hospitality English in 1  
Specialized Hospitality English 2  
Specialized Hospitality French 1  
Specialized Hospitality French 2  
Specialized Hospitality German 1  
Specialized Hospitality German 2  
Specialized Hospitality Italian 1  
Specialized Hospitality Italian 2  
Specialized Hospitality Russian 1  
Specialized Hospitality Russian 2  
Specialized Hospitality Spanish 1  
Specialized Hospitality Spanish 2  
Tourist Regions

## ADEQUATE NUTRITION AND MENU PLANNING

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Adequate Nutrition and Menu Planning				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> third year, semester five				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge on modern principles of nutrition planning and organizing, as well as of the importance of nutrition standards aimed at preservation of health of population with a special emphasis on biological and energy value of food.				
<b>Course outcome:</b> Upon the completion of the course students will possess knowledge and ability to successfully create daily meals adjusted to the targeted population and to apply a modern concept of control of food preparation process in mass catering.				
<b>Course content:</b> <i>Lectures</i> Global nutrition goals; food and nutrition policy at the national level; nutrition guide; the notion, goal and tasks of nutrition planning and organizing; methodology of meals planning from an aspect of biochemical structure of daily meals and energy requirement; traditional and modern concept of nutrition planning; a modern concept of work process organization in mass catering; organized structuring of mass catering in hospital and non-hospital institutions; food quality management: integrated system of production process and finished product control; organization of meals in special work conditions; meal planning and organization in emergency conditions; the importance of nutrition planning during pregnancy, lactation period, nutrition for the newborn babies; planning and organization of meals for pre-school children, school children, adolescents, students, working population and senior citizens; planning nutrition of athletes; modern trends in nutrition; functional food, organic food; genetically modified food; specific features of food based on religious beliefs. <i>Practical classes</i> Application of basic planning principles; calculating optimum nutrient intake on the basis of recommended values of international food organizations (WHO and EU); models of planning daily meals and calculating standards of presence of certain groups of food in daily meal structure; planning, organization, work technology and control (implementation of HCCP system) in mass catering facilities; technical-technological characteristics of mass catering facilities; menu models in accordance with energy and nutritional requirements of consumers; pre-school and school children, students, urban population, senior citizens, sick persons, athletes etc.; models of rationed meal standards; professional practice.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Vukić, M., Drljević, O.: Planiranje menija, textbook, Beograd, 2010</li> <li>2. Tisovski, S., Trbović, B., Đorđević, J.: Planiranje i organizacija ishrane, textbook, Visoka zdravstvena škola strukovnih studija u Beogradu, Zemun, 2013</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Alibabić, V., Mujić, I.: Pravilna prehrana i zdravlje, Veleučilište u Rijeci, Rijeka, 2016</li> <li>4. Tisovski, S., Đorđević, J.: Planiranje i organizacija ishrane 1, workbook, Visoka zdravstvena škola strukovnih studija u Beogradu, Zemun, 2016</li> <li>5. Đorđević, J., Ilić, V.: Planiranje i organizacija ishrane 2, workbook, Visoka zdravstvena škola strukovnih studija u Beogradu, Zemun, 2016</li> <li>6. Institut za ortopedsko-hirurške bolesti Banjica: Informator za pacijente – Pravilna ishrana, Institut za ortopedsko-hirurške bolesti Banjica, Beograd, 2014</li> <li>7. London J.: Dressing on the Side and Other Diet Myths Debunked, Press, New Jersey, USA, 2018</li> <li>8. Pomroy H.: The Fast Metabolism Diet: Eat More Food and Lose More Weight, Harmony Books, New York, USA, 2012</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			

Project/seminar paper	0		
Exercises/Professional practice	30		
Colloquia/exams	30		

## ALTERNATIVE TYPES OF DIETS

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Alternative Types of Diets				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> second year, semester four				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> Familiarization of students with alternative types of diets, importance of their effect on human health with an emphasis on their application in nutrition of special categories of consumers (children, adolescents, athletes, senior citizens, military servicemen, religious reasons etc.).				
<b>Course outcome:</b> Upon the completion of the course, students should possess modern, science-based knowledge in vegetarian and macrobiotic nutrition, chrononutrition, nutrition by blood types and other specific and alternative types of diets.				
<b>Content of the course:</b> <i>Lectures</i> Basic characteristics of alternative types of diets; alternative forms of diets as a result of choice, wish, fashion, medical reasons, necessity; difference between the notions of food and nutrition; the role of proteins, hydrocarbons, lipids, mineral substances and vitamins in human health; percentage of essential and other ingredients used in vegetarian, macrobiotic and other forms of diets; the role of water in human organism; energy requirements of the organism; grains and grain-based products; vegetables, mushrooms and their products; food of animal origin and its use in vegetarian cuisine (fermented and other dairy products, fish, seafood, eggs); spices and medicinal herbs; oils and other additions to vegetarian and macrobiotic food; alternative diet of special categories – pregnant women, breast-feeding women, children, adolescents, athletes, workers and senior citizens; vegetarian diet; specific forms of diet as a result of religious beliefs; food in diets; diet of patients; special restrictions in nutrition as a result of certain medical reasons; specific food offered in traditional and ethnic restaurants; specific food offered as oriental cuisine; specific buffet food offered in big hotel chains etc.; alternative diet and integrative medicine, holistic approach. <i>Practical classes</i> Work in a hospitality industry kitchen; processing and analysis of data obtained on the basis of most recent literature on vegetarianism and macrobiotic, as well as on other alternative forms of diets.				
<b>Literature</b> <i>Basic literature:</i> 1. Novaković, B., Jusupović, F.: Ishrana i zdravlje, Medicinski fakultet, Novi Sad, 2014 2. Trbović, B., Nikolić M., Banković Paunović, C.: Ishrana, textbook, Zavod za udžbenike, Beograd, 2014 <i>Supplementary literature:</i> 3. Gifing, A.: Hrono ishrana za početnike, Finesa, Beograd, 2010 4. Petrović Malahov, G.: Ishrana i hrana, Prometej, Beograd, 2012 5. Krešić, G.: Trendovi u prehrani, Fakultet za menadžment u turizmu i ugostiteljstvu, Opatija, Hrvatska, 2012 6. Ljubisavljević, M.: Zdrava ishrana, tajna dugovečnosti, Prometej, Beograd, 2004 7. Nenadić, P.: Hrana kao lek, dijetoterapije bolesti, ABC štampa, Beograd, 2006. 8. Food and agriculture org. of the UN: Mediterranean food consumption patterns, Diet environment, society, economy and health, Food and agriculture org. of the UN, Rome, 2015				
<b>Number of classes</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/professional practice	30			
Colloquia/exam	30			



## BARTENDING BUSINESS

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Bartending Business				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
Semester: second year, semester four				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of the basic classification of drinks used in cocktails, their origin, production process and characteristics, as well as the preparation process, decoration and serving. In addition to that, students are familiarized with the best known types of cocktails used in hospitality.				
<b>Course outcome:</b> Upon the successfully complete course students should be familiar with the classification of drinks used in cocktails, their origin and production. Students will know how to prepare, decorate and serve cocktails and be familiar with with the best known types of cocktails used in hospitality in Serbia, in the region and globally.				
<b>Content of the course:</b> <i>Lectures</i> History of bartending; bartending terms; basic classification of drinks used in cocktails, production process and characteristics; occasions in which cocktails are served; bar equipment; groups of cocktails, the most popular and currently popular cocktails in Serbia, in the region and globally; Flair; familiarization with bartending, work on cruisers; welcoming guests and participation in organization of receptions and cocktails; bartender tools and devices handling: bartender equipment, glasses, jars, shakers, bottle openers, spoons, ice tongs, bar mats and cloths, cooling devices, mixers, ice machines etc.; cocktail preparation, serving, decoration, importance of colours and visual effects; preparation of cocktails in front of guests; presentation of cocktails in advertising materials, website, Instagram; waiter/bartender communication; bartender career; the importance of continuous training and following foreign literature, the importance of knowing foreign language. <i>Practical classes</i> Bartending terms – exercises; basic classification of drinks used in cocktails, production process and characteristics – exercises; bar equipment – practical work; groups of cocktails, the most popular and currently popular cocktails in Serbia, in the region and globally – internet search, presentation; welcoming guests and participation in organization of receptions and cocktails – workshop; bartender tools and devices handling: bartender equipment, glasses, jars, shakers, bottle openers, spoons, ice tongs, bar mats and cloths, cooling devices, mixers, ice machines etc. – exercises, visit to a hotel with a bar; cocktail preparation, decoration, the importance of colours and visual effect – professional practice.				
<b>Literature</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Akademija Oksford: Priručnik za barmena, Akademija Oksford, Novi Sad, 2014</li> <li>2. Priručnik za barmene: Priručnik za barmene, Institut za strane jezike i stručna osposobljavanja, Beograd, 2014</li> </ol> <i>Supplementary literature::</i> <ol style="list-style-type: none"> <li>3. Prive, J.: Vinska škola, Begen komerc, Beograd, 2019</li> <li>4. DeGross D.: The Craft of the Cocktail: Everything You Need to Know to Be a Master Bartender, Boston, 2002</li> <li>5. Morgenthaler J.: The Bar Book: Elements of Cocktail Technique (Cocktail Book with Cocktail Recipes, Mixology Book for Bartending), Chronicle Books, New York, 2014</li> <li>6. Craddock H.: The Savoy Cocktail Book, Girard &amp; Stewart, New York, 2015</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/professional practice	30			
Colloquia/exam	30			

## BASICS OF ENTREPRENEURSHIP

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Basics of Entrepreneurship				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is to enable students to acquire knowledge of the basic notions of entrepreneurial activity in modern business. Students should know how to apply basic analytical knowledge and techniques required for a successful commencement of a business enterprise and its running through a business life cycle. The objective of the course is to introduce students teaching disciplines dealt with in higher years of studies and that are complementary to the basics of entrepreneurship.				
<b>Course outcome:</b> Upon the successfully completed course students will understand the challenges of entrepreneurship at the global economic level, use different knowledge and skills applied in entrepreneurial practice, create a vision and ideas of development of business, make good business decisions, create optimum organizational business foundations, meet client's requirements and create new ones, as well use own resources for a greater success.				
<b>Course content:</b> <i>Lectures</i> The notion of entrepreneurship; business environment and framework of entrepreneurial economy; theories of entrepreneurship; entrepreneurs and types of entrepreneurs; entrepreneurial strategies and tactics; innovations in entrepreneurship; entrepreneurial enterprise, evaluation of cost effectiveness and return on investment; legal framework of entrepreneurship; small and medium size enterprises as bearers of economic activity; difference in methods of operating, legal framework, rights and responsibilities of sole proprietor as opposed to companies; the state and entrepreneurship; international entrepreneurship; legal regulations in Serbia; skills required for entrepreneurial activity. <i>Practical classes</i> Preparation for drawing up a case study independently; case study and examples from organizational practice; entrepreneurial enterprise, evaluation of cost effectiveness and return on investments – project paper; difference in methods of operating, legal framework, rights and responsibilities of sole proprietor as opposed to companies – discussion; international entrepreneurship – searching the internet; skills required for entrepreneurial activity – discussion; a visit of a (successful) sole proprietor – discussion.				
<b>Literature:</b> <i>Basic literature:</i> 1. Nikolić, M.: Preduzetnički menadžment, Meridian, Beograd, 2001 <i>Supplementary literature:</i> 2. Paunović, B.: Preduzetništvo i upravljanje malim preduzećem, textbook, Ekonomski fakultet, Beograd, 2014 3. Đurić, Z.: Menadžment porodičnog biznisa, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2010 4. Đurić, Z.: Menadžment malih i srednjih preduzeća, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd 2007 5. Marić, R.: Menadžment neprofitnih organizacija, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd 2010 6. Hisrich R. D., Peters M., Shepherd D. A.: Poduzetništvo, Mate, Zagreb, 2011 7. Scarborough N. M.: Effective Small Business Management: an Entrepreneurial Approach, Pearson, Boston, 2012 8. Reuvid J.: Start up and Run your own Business, Kogan Page, London, 2011				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	40	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	20			
Colloquia/exam	30			

## BASICS OF GASTRONOMY

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Basics of Gastronomy				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester two				
<b>No. of ECTS credits:</b> 4				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is that students, through practical work, exercises and lectures, understand the place and role of gastronomy in modern hotel and restaurant industry and to acquire knowledge of kitchen organization and management, basic technological processes at reception, storage, thermal and cold meal processing, to know basic rules for preparation of certain groups of meals, how to draw up menus, calculate prices, to become familiar with the technology of preparation of certain dishes and organization of sanitary protection in the hotel kitchen.				
<b>Course outcome:</b> Upon the completion of the course students will acquire knowledge on organization and technology of preparing meals in the hotel kitchen.				
<b>Course content:</b> <i>Lectures</i> Introduction into gastronomy; place and role of gastronomy in food science; food components; modern trends in nutrition; sanitation measures and protection at work in the hotel kitchen; division of hospitality kitchen and structure of kitchen areas; means of work; menus and carts; meals in hospitality industry; staff and their arrangement; kitchen management functions; supply and storage of food and beverages; preparations in the kitchen: shaping fruit and vegetables, roux, marinade, spices, fondues, stocks etc.; sauces, soups, thick soups; sets; cold appetizers; salads; salad meal; fish dishes; baked meat; orders a la carte; festive meals, cocktail party, receptions, banquets, cold and warm buffets, celebrations; catering, food to go; matching food with wine; food price calculation; organization of prevention of food poisoning; meal quality management; standards in the kitchen; basic business functions; specific features of national cuisines of France, Russia, Germany, Spain, Macedonia, Hungary, Croatia, South America, China, Japan, Thailand, India. <i>Practical classes</i> Mastering techniques, processes and operation in organizing certain groups of dishes; drawing up menus; making calculations and price lists of certain dishes; practical work.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Tešanović, D.: Osnove gastronomije za menadžer, Prirodno-matematički fakultet, Novi Sad, 2016</li> <li>2. Vojnović, B., Cvijanović, D.: Menadžment gastronomije i restoraterstva, Fakultet za hotelijerstvo i turizam u V. Banji, Vrnjačka Banja, 2017</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Kalenjuk, B.: Nacionalne gastronomije, Prirodno-matematički fakultet, Novi Sad, 2016</li> <li>4. Vukić, M., Drljević, O.: Gastronomski proizvodi, Visoka hotelijerska škola, Beograd, 2006</li> <li>5. Drašković, S.: Međunarodna gastronomija, Univerzitet Singidunum, Beograd 2018</li> <li>6. Cavicchi A., Cianpi Stancova K.: Food and gastronomy elements of regional innovation strategies, EU Commission, 2016</li> <li>7. Graham K.: Techniques of Healthy Cooking, The Culinary Institute of America, New York, USA, 2005</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
15	15	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Degree exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	30			
Colloquia/exam	30			

## BASICS OF HOTEL MANAGEMENT

<b>Study programme:</b>	Business Economics and Management, <b>module:</b> Restaurant Management
<b>Type and level of studies:</b>	undergraduate professional studies
<b>Course:</b>	<b>Basics of Hotel Management</b>
<b>Language of the studies:</b>	Serbian
<b>Status of the course:</b>	mandatory
<b>Semester:</b>	first year, semester two
<b>No of ECTS credits:</b>	7
<b>Requirement:</b>	no requirement
<b>Objective of the course:</b>	The objective of the course is familiarization of students with the notion and historical background of tourism and hotel management and changes they underwent, as well as to familiarize with the main factors and forms of modern trends in hotel management in the country, region and worldwide. The objective of the course is also to deal comprehensively with hotel management and tourism taking into account theory studies and their different forms.
<b>Course outcome:</b>	Upon the completion of the course students will be able to recognize, deal with and accept basic notions of hotel management and tourism, define and evaluate negative aspects of this industry and thus further apply their knowledge in other courses dealing with hotel management. The outcome of the course is possession of knowledge of all segments, motives and factors that are main indicators of successful hotel management, as well as their ability to state, explain and classify them and their awareness of the modern trends in this industry.
<b>Course content:</b>	<p><i>Lectures</i></p> <p>Theoretical basics of tourism and hotel management; the notion of management in hotel industry; the notion and historical background of changes in tourism and hotel management; types of services in hotel industry; trends in tourism and their classification, changes in hotel industry; main forms of trends in tourism; the essence, forms, elements and changes in present day trends in tourism; motives in tourism – natural, social, receptive, communication, intermediate, human; databases in hotel management – turnover in tourism and tourism management; tourism product, experience, satisfaction and marketing in hotel management; tourist area – valorisation, development, protection, sustainability; modern trends in hotel management and tourism in Serbia, the region, the EU and worldwide; manner of work and operations in hotel management; hotel management functions; hotel product: the notion, structure and specific features; hotel facilities, defining, classification, systematization, categorization of hotel accommodation, the notion of categorization and categories, categorization criteria, approaches to categorization, regulations on categorization; spatial and functional aspects of hotel operations; hotel industry vision, global culture and tourism; big hotel systems.</p> <p><i>Practical classes</i></p> <p>Databases in hotel management – internet search, workshop; tourism motives – workshop; marketing in hotel industry – workshop, internet search; modern trends in hotel industry – discussion; big hotel systems – internet search; visits to several hotels in town, familiarization with main types and categories of facilities and with basic criteria of their differentiation.</p>
<b>Literature:</b>	<p><i>Basic literature:</i></p> <ol style="list-style-type: none"> <li>Kosar, Lj.: Hotelijsko poslovanje 1, textbook, Visoka hotelijska škola, Beograd, 2008</li> <li>Kosar, Lj.: Hotelijsko poslovanje 2, textbook, Visoka hotelijska škola, Beograd, 2011</li> <li>Bogetić, S.: Hotelijski menadžment, Beogradska poslovna škola strukovnih studija, Beograd, 2016</li> </ol> <p><i>Supplementary literature:</i></p> <ol style="list-style-type: none"> <li>Kosar, Lj., Svorcan, N.: Poslovanje recepcije i hotelskog domaćinstva, Visoka hotelska škola za strukovne studije, Beograd, 2013</li> <li>Blešić, I.: Menadžment kvaliteta u turizmu i hotelijskom poslovanju, Prirodno-matematički fakultet, Novi Sad, 2017</li> <li>Galičić, V., Laškarin, M.: Principi i praksa turizma i hotelijskog poslovanja, Fakultet za menadžment u turizmu i ugostiteljstvu, Travanj, 2016</li> <li>Jokić, D., Mikić, A., Kalač, B.: Menadžment usluga, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2010</li> <li>Nikolić, M.: Personalni menadžment hotelijskog poslovanja, Nauka i društvo Srbije, Beograd, 2010</li> <li>Samčević, R.: Šta je to recepcija, Gastroprint, Beograd, 2012</li> <li>Lončar, M.: Promocija i prodaja u hotelijskom poslovanju, Visoka hotelijska škola za strukovne studije, Beograd, 2012</li> <li>Rules on requirements and manner of conducting hotel management activities, manner of provision of hospitality services, classification of hospitality facilities and minimum technical requirements in furnishing hospitality facilities, Ministry of Finance and Economy of the Republic of Serbia, 2012</li> <li>Rules on minimum technical, sanitary and hygiene requirements in the provision of hospitality services in cottage industry and rural households, Ministry of Finance and Economy of the Republic of Serbia, 2012</li> <li>Law on Tourism, Ministry of Finance and Economy of the Republic of Serbia, 2009</li> </ol>

14. Sinclair M. T., Stabler M.: The Economics of Tourism, Routledge, London, 2002.			
No. of oactive classes		Theory classes: 15	Practical classes: 30
Types of classes:			
Interactive lecutres, exercises, professional practice, case studies, simulations, internet search, presentations, discussions			
Knowledge grading (maximum No. of points 100)			
Pre-exam obligations	Points	Degree exam	Points
Lecture attendance	3	exam	40
Activity	7		
Project/seminar paper	0		
Exercises/professional practice	20		
Colloquia	30		

## BASICS OF MANAGEMENT

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Basics of Management				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> A primary course objective is familiarization of students with basic categories in the management of business and other organizations, as well as development of competences (knowledge, skills and personal characteristics) that will enable students an in-depth understanding of teaching disciplines in other years of studies.				
<b>Course outcome:</b> Upon the completion of the course, students will have an ability of critical thinking, independent judgement and solving specific business-management issues; students will acquire basic knowledge that integration of directing and management into a single system of management concept activities forms the essence and structure of impacting organizational processes. In addition to a theoretical management knowledge, students will be trained to use modern techniques and technologies such as: holistic-systemic technology, quantitative and qualitative methods and techniques, total quality techniques, brain storming, re-engineering, benchmarking etc.				
<b>Course content:</b> <i>Lectures</i> Basics of management, the notion of manager; business planning; business organization; leadership vs. commanding, characteristics of a leader; teams and team work; positive and negative motivation; feedback; coaching; personal development plan; the notion of bonus; plan presenting; communication; control of own work, control of a team; division of work; delegation; special topics and areas of management concept implementation; time organization; short-term and long-term planning, control by stages; deadlines; basics of business communication, e-mail communication; basics of negotiating; basics of project work and risk assessment; business style; skills of presenting, skill of chairing the meeting; the notion and importance of a leader and leadership; leaders and managers, communication; personality of the leader and behaviour of the leader; <i>Practical classes</i> Analysis of actual and fictitious cases and examples of organizational practice; workshops; project time organization simulation – workshops; leadership vs. commanding – workshop; team work – workshop; positive and negative motivation – workshop; feedback – workshop; drawing up plans – workshop; communication – workshop; time organization – workshop; e-mail communication – exercise; basics of negotiating. – workshop; project work and risk assessment – group work; presentation skills – presentation on a given topic; meeting chairing skills – simulation.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Stojmirović, Lj., Stojković, A.: Osnovi menadžmenta, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2009</li> <li>2. Bogetić, S.: Hotelski menadžment, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2016</li> <li>3. Stojmirović, Lj., Stojmirović, S., Radosavljević, V., Stojmirović, A.: Menadžment, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd 2007</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Randić, D. Jokić, D.: Menadžment, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd 2017</li> <li>5. Stojmirović, Lj., Stojmirović, S. Stojković, A.: Osnovi menadžmenta, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd 2007</li> <li>6. Doknić, N.: Menadžment, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2014</li> <li>7. Erić, I., Vučičević, N.: Menadžment, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2016</li> <li>8. Stojmirović, Lj., Stojković, A.: Menadžment, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2010</li> <li>9. Miladinović, N.: Menadžment prodaje, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2009</li> <li>10. Đuričin D., Janošević, S., Kaličanin, Đ.: Menadžment strategija, textbook, Ekonomski fakultet, Beograd, 2012</li> <li>11. Northaus P.: Liderstvo – teorija i praksa, Data status, Beograd, 2008</li> <li>12. Grubić-Nešić, L.: Znati biti lider, AB Print, Novi Sad, 2008</li> <li>13. Cole G. A., Kelly P.: Management theory and practice, Hampshire: South-Western Cengage Learning, Boston, 2011</li> <li>14. Pierce J., Newstrom J.: Leaders and the Leadership Process - Readings, Self-Assessments &amp; Applications, McGraw-Hill Education, New York, 2010</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)

30	30	0	0	0
<b>Types of classes:</b>				
Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	40	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	20			
Colloquia/exam	30			



## BASICS OF MARKETING

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Basics of Marketing				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, semester three				
<b>No. of ECTS credits:</b> 4				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is familiarization of students with the notion of modern, integrated marketing and with the notions such as marketing mix instruments, internal marketing, socially responsible marketing and marketing of relations leading to profitability and competitive edge of a company striving to answer the challenges on the global, national and local market. The objective of the course is acquisition of theoretical and practical knowledge of how to assume a holistic attitude to overall business activities.				
<b>Course outcome:</b> By completing the course students acquire competence to analyse the state of the affairs within organization and outside it, create and implement a broad array of marketing activities and make decisions in all segments of marketing that would ensure efficiency of versatile marketing activities and result in profitable operating and on the long run sustainable development of a company.				
<b>Course content:</b> <i>Lectures</i> Basics and importance of marketing; marketing as a phenomenon, misconceptions about marketing; marketing management philosophy; social marketing concept; marketing process; marketing environment: microenvironment and macroenvironment; the impact of marketing on consumers, society as a whole and enterprise, buyer behaviour; consumer behaviour and needs; motives and attitudes; decision-making on purchase of a product or service; segmentation, targeting and market positioning, types of markets; selection of a targeted market; market segmentation strategy; marketing research; product: definition, production programme, product quality; functionality, brand, image, life cycle, distribution; brand creation strategy; product/service price: internal and external factors impacting a price decision, pricing strategies; promotion: definition, promo mix, advertising; marketing control; public relations and publicity; sale improvement, marginal marketing; decisions on channel structure; marketing communication tools; ethical dilemmas in certain segments of marketing; socially-responsible marketing; the impact of region, politics, religion, economic aspect etc. on marketing . <i>Practical classes</i> Case study analysis – discussion; virtual case analysis – workshop; working out a specific task of a new product / new service marketing promotion – project task and workshop; internet search; analysis of good practice and frequent mistakes – workshop.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Kancir, R.: Marketing koncepcija i instrumenti, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2006</li> <li>2. Kancir, R., Đurica, M.: Marketing, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2012</li> <li>3. Popesku J., Gajić, J.: Marketing u turizmu i hotelijerstvu, Univerzitet Singidunum, Beograd, 2020</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Randić, D., Lekić, S.: Osnovi marketinga, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2014</li> <li>5. Đurica, M.: Marketing, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2018</li> <li>6. Vukmirović, J.: Marketing, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2019</li> <li>7. Knežević, R., Knežević, B.: Marketing, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2009</li> <li>8. Marđokić, B.: Marketing istraživanja, Beogradska poslovna škola, Beograd, 2005</li> <li>9. Salai, S., Kovač Žnideršić, R.: Marketing, textbook, Alfa-graf NS, Novi Sad, 2010</li> <li>10. Lovreta, S., Končar, J., Petković, G.: Kanali marketinga, trgovina i ostali kanali, udžbenik, Ekonomski fakultet Beograd and Ekonomski fakultet Subotica, 2011</li> <li>11. Kancir R.: Marketing usluga, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd 2012</li> <li>12. Kotler P., Keller K.: Marketing management, Pearson, USA, 2012</li> <li>13. Kotler P., Armstrong G.: Principles of Marketing, 16<sup>th</sup> Ed., Pearson Education Limited, London, UK, 2016</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
15	15	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	30	



Activity	7		
Project/seminar paper	0		
Exercises / professional practice	30		
Colloquia/exam	30		

## BASICS OF RESTAURANT MANAGEMENT

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Basics of Restaurant Management				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester two				
<b>No. of ECTS credits:</b> 4				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is familiarization of students with modern restaurant facilities, classification, categorization, technical characteristics, equipment, personnel and meals in restaurant industry, menus and systems of work in traditional and modern small, medium and big restaurants and hospitality facilities.				
<b>Course outcome:</b> Upon the completion of the course student should possess theoretical and practical knowledge relating to organization and technology of work in traditional and modern small, medium and big restaurants and hospitality facilities.				
<b>Course content:</b> <i>Lectures</i> Introduction into restaurant management; classification and categorization of modern hospitality facilities, equipment, inventory, personnel; systems of work in traditional and modern small, medium and big restaurants and hospitality facilities; meals in hospitality industry; means of offering restaurant services (menu, price list, drink card); ways of serving in restaurants; sale and charging restaurant services; data processing in restaurant business; procedures and standards in restaurant management. <i>Practical classes</i> Getting familiar with inventory (glasses, dishes, linen, small and big items); drawing up simple, extended, complex and gala special menus and wine cards; exercising methods of serving and working with cashiers, computers, different types of receipt forms; visit to a traditional and modern restaurant; visit to a small, medium and big restaurant and hospitality facility.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Barjaktarović, D.: Restoratersko poslovanje, Univerzitet Singidunum, Beograd, 2015</li> <li>2. Drljević, O.: Upravljanje restoranskim poslovanjem u savremenim tržišnim uslovima; Univerzitet Singidunum, Beograd 2016</li> <li>3. Krasavčić, M.: Restoraterski menadžment, Ресторатерски менаџмент, Visoka hotelijerska škola za strukovne studije, Beograd, 2015</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Marić, S.: Sistemi restoraterskih usluga, Visoka hotelijerska škola za strukovne studije, Beograd 2012</li> <li>5. Stojanović, M., Krasavčić, M.: Restoraterstvo 1, Visoka hotelijerska škola za strukovne studije, Beograd, 2014</li> <li>6. Stojanović, M., Krasavčić, M.: Restoraterstvo 2, Visoka hotelijerska škola za strukovne studije, Beograd, 2012</li> <li>7. Kovačević, A. Nikolić, M.: Usluge u ugostiteljstvu, Meridijan, Beograd, 2001</li> <li>8. Sinclair M. T., Stabler M.: The Economics of Tourism, Routledge, London, 2002</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
15	15	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	30			
Colloquia/exam	30			

## BUSINESS BON TON

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> BUSINESS BON TON				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is familiarization of students with traditional values and business bon ton, particularly in the sphere of hospitality.				
<b>Course outcome:</b> Upon the completion of course students will understand and accept traditional values and business bon ton as behaviour in the sphere of hospitality industry and apply them in communication with clients, co-workers, subordinates, superiors and business partners.				
<b>Course content:</b> <i>Lectures</i> The notion and scope of business bon ton; places of application of business bon ton; business interview and employment; communication in the business world; building up appropriate relations between the employee and the client; the employees, the employee and the superior; dress style at work, meeting, cocktail, business lunch, dinner, award ceremony, out of work...; selection of jewellery, make up, perfume, leatherware; telephone etiquette; electronic communication etiquette (e-mails, messages)...; business meetings, time, venue, invited persons, duration; receptions and formal business meetings, selection of appropriate gift; team building; socializing, love and work; behaviour on business trip abroad; image of a business person and company according to business bon ton; management etiquette; businessperson etiquette; negotiating skills; commending and criticism; award – reception and presentation; business manners, personal touch; behavioural skills in crisis (nervousness, initiation of verbal conflict, cushioning own or other's mistake, being late...). <i>Practical classes</i> Workshops on lecture topics: building up employee-client, employee-employee, employee-superior relations in an appropriate way; dress style at work, meeting, cocktail, business lunch, dinner, award ceremony, out of work...; selection of jewellery, make up, perfume, leatherware; telephone bon ton; electronic communication bon ton (e-mails, messages)...; business meetings, time, venue, invited persons, duration; receptions and formal business meeting; simulations: behavioural skills in crisis (nervousness, initiation of verbal conflict, cushioning own or other's mistake, being late...); business etiquette of famous persons – workshop and discussion.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>Hill George: Poslovni bonton, Bookbridge, New York, 2015</li> <li>Nikolić Radiša: Poslovni bonton, textbook, Univerzitet Braća Karić, 2006</li> <li>Quittschau Anke, Tabering Christina: Poslovni bonton, sto najvažnijih pravila ponašanja, Medicinska knjiga, Zagreb, 2010</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>Dupont Laetitia; Etiquette For Beginners: The 60+ Basic Rules of Bon Ton for Aspiring Classy Women. Learn How to Be Elegant and How to Behave on Every Occasion to Become an Attractive Lady, Kindle Edition, London, 2021</li> <li>Della Chiesa Paola: Bon Ton in Business 3.0, Lulu, Paris, 2014</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	30			
Colloquia/exams	30			

## BUSINESS COMMUNICATION SKILLS

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business Communication Skills				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> Students actively participating in the learning process should acquire knowledge in the field of communications in order to master communication competence and skills required for professional work in nursing and treatment of elderly persons, organizational and team communication and in communication with social partners.				
<b>Course outcome:</b> At the end of the course student should be trained to apply the acquired knowledge in communication skills, to practically apply the acquired knowledge and skills in the institution in which she/he works.				
<b>Course content:</b> <i>Lectures</i> General notions, aspects, types, parts of communication; communication competence in professional work; obstacles in communication; specific features of communication with elderly persons; the importance of verbal and non-verbal communication with elderly persons; specific features of application of communication methods with elderly persons; communication and counselling – supportive methods; establishing first contact and discussion with clients; specific features of communication with persons with hearing and vision problems; ethics in communication; political and social correctness in communication; professional identity and communication; communication styles; emotional communication, empathy; communication as social support; communication and psychological distress in elderly persons nursing and palliative care; therapy and informative communication; psychological and social aspect of communication; communication with persons under stress and in crisis; communication with persons of diminished sensory and speech abilities; communication with families of elderly persons; communication in grief; interpersonal communication; team work and social partners; public relations of an organization aimed at establishing mutual understanding and accomplishment of common interests; communication in crisis; conflict management and its resolving. <i>Practical classes</i> Aspects of communication; verbal and non-verbal communication with elderly persons; empathy; ethical principles; creative workshops – exercises in verbal communication methods: speaking, listening, reading, writing; non-verbal communication; specific features of communication with patients with sensory processing disorders; team work; therapy and informative communication; implementation of specific methods of communication with elderly persons; conflict management and its resolving; application of the SOLER technique; communication and psychological distress in palliative care; behaviour in grievance period.				
<b>Literature:</b> <i>Basic literature:</i> 1. Dikić, N.: Poslovna komunikacija, Visoka hotelijerska škola za strukovne studije, Beograd 2012 2. Jovičić, D, Salai, S.: Poslovno komuniciranje, textbook, Visoka poslovna škola strukovnih studija, Novi Sad, 2011 <i>Supplementary literature:</i> 3. Kapor Stanulović, N., Vrgović, P.: Osnove komunikologije i poslovnog komuniciranja, textbook, Alfa graf, Novi Sad, 2008 4. Marković, M.: Poslovna komunikacija, Clio, Beograd, 2004 5. Hugman B.: Healthcare Communication, Pharmaceutical Press, London, 2009 6. Bovee C. L., Thill J. V.: Business Communication Today, Prentice Hall, London, 2005				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
15	15	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project / seminar paper	0			
Exercises / professional practice	40			
Colloquia / exam	20			

**BUSINESS ENGLISH**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business English				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> third year, semester five				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is acquisition of knowledge of the English language, knowing phases and patterns necessary for communication on a professional level and mastering techniques of written and oral expression in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, create appropriate written forms in accordance with their professional communication and use language patterns appropriate to the given situation.				
<b>Course content:</b> <i>Lectures</i> A more in-depth knowledge of tenses, dependent and relative clauses; time temporal conjunctions and structure of temporal clauses; historical and biographical texts; topics: bonds and common life in English speaking countries; hospitality industry, travels; a more in-depth knowledge of future tenses, use of conditional sentences, conjunctions and structure of dependent clauses; topics: sport, living environment protection and business life in English speaking countries; specialist terms relevant for student's profession. <i>Practical classes</i> Students learn how to communicate in English in different situations (at the doctor's, competent services etc.), how to ask and give information on the phone, make reservations, communicate in conflicting situations, express their attitudes and feelings, to describe past events using past tenses and temporal conjunctions; students also learn to express their opinion on current topics orally or in writing, to participate in discussions and independently present certain topics, to give reports on certain events and ask others on their experience.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Taylor J., Zeter J.: Business English - Book 1, Express Publishing, 2011</li> <li>2. Taylor J., Zeter J.: Business English - Book 2, Express Publishing, 2011</li> <li>3. Stenly R.: English Language in Tourism, Cambridge University Press, 2015</li> <li>4. Murphy R.: English Grammar in Use, Cambridge University Press, Cambridge, 2014</li> <li>5. McCarthy M., O'Dell F.: English Vocabulary in Use, Cambridge University Press, Cambridge, 2006</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>6. Cambridge University Press: English Language Teaching, Cambridge University Press, 2017</li> <li>7. McCarthy M., O'Dell F.: English Vocabulary in Use, Cambridge University Press, Cambridge, 2006</li> <li>8. Hornby A.S.: Oxford Advanced Learner's Dictionary of Current English, Oxford University Press, Oxford, 2008</li> <li>9. Brook-Hart: Business benchmark - advanced higher, Cambridge University Press, 2007</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	40			
Colloquia/exams	20			

## BUSINESS FRENCH

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business French				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory course of the module or elective				
<b>Semester:</b> third year, semester six or third year, semester five				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is acquisition of knowledge and special features of the French language, knowing phases and patterns necessary for communication on a professional level and mastering techniques of written and oral expression in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, create appropriate written forms in accordance with their professional communication and use language patterns appropriate to the given situation.				
<b>Course content:</b> <i>Lectures</i> A more in-depth knowledge on specific tenses and structures used in business French; business texts, business written and oral communication; e-mails; writing memoranda, contracts, business letters; ways of addressing; writing offers; project writing; proforma-invoices, invoices, claims, elementary banking vocabulary; elementary financial and business vocabulary; elementary legal vocabulary; ticket, transport, accommodation reservations; elementary vocabulary in tourism and hospitality industry; specific business phrases. <i>Practical classes</i> Communication in different situations, seeking information on the phone, making reservations; communication in conflicting situations; account on personal events; writing memoranda, contracts, business letters – workshop; ways of addressing – workshop; project writing – workshop; proforma-invoices, invoices, claims, elementary banking vocabulary – workshop; elementary financial and business vocabulary – workshop; elementary legal vocabulary – workshop; ticket, transport, accommodation booking – workshop; elementary vocabulary in tourism and hospitality industry – workshop; specific business expressions and phrases.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Penifornis J., Oddou M.: Français: Débutant 2e édition, udžbenik, CLE International Paris, Paris, France, 2012</li> <li>2. Tauzin B., Dubois A.: Objectif Express 1: Le monde professionnel en français, Hachette FLE, Paris, France, 2013</li> <li>3. Grégoire M., Kostucki A.: Grammaire progressive du français niveau débutant complet, CLE International Paris, Paris, France, 2015</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Clément-Rodriguez D.: ABC DELF A1., CLE International Paris, Paris, France, 2014</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exams	20			

**BUSINESS GERMAN**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business German				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory course of the module or elective				
<b>Semester:</b> third year, semester six or third year, semester five				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is acquisition of knowledge of the German language, knowing phases and patterns necessary for communication on a professional level and mastering techniques of written and oral expression in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, create appropriate written forms in accordance with their professional communication and use language patterns appropriate to the given situation.				
<b>Course content:</b> <i>Lectures</i> A more in-depth knowledge on specific tenses and structures used in business German; business texts, business written and oral communication; e-mails; writing memoranda, contracts, business letters; ways of addressing; writing offers; project writing; proforma-invoices, invoices, claims, elementary banking vocabulary; elementary financial and business vocabulary; elementary legal vocabulary; ticket, transport, accommodation reservations; elementary vocabulary in tourism and hospitality industry; specific business phrases. <i>Practical classes</i> Communication in different situations, seeking information on the phone, making reservations; communication in conflicting situations; account on personal events; writing memoranda, contracts, business letters – workshop; ways of addressing – workshop; project writing – workshop; proforma-invoices, invoices, claims, elementary banking vocabulary – workshop; elementary financial and business vocabulary – workshop; elementary legal vocabulary – workshop; ticket, transport, accommodation booking – workshop; elementary vocabulary in tourism and hospitality industry – workshop; specific business expressions and phrases.				
<b>Literature:</b> <i>Basic literature:</i> : <ol style="list-style-type: none"> <li>1. Pude E. A., Specht F.: Menschen, Deutsch als Fremdsprache Kursbuch mit DVD-ROM, udžbenik, Hueber Verlag, Munchen, 2012</li> <li>2. Vučković-Stojanović, M.: Uvod u nemački poslovni jezik, textbook, Savremena administracija, Beograd, 2005</li> <li>3. Loibl B. et al.: Schritte Plus im Beruf, Kommunikation am Arbeitsplatz, Max Hueber Verlag, Ismaning, 2015</li> <li>4. Becker N., Braunert J.: Alltag, Beruf, Kursbuch+Arbeitsbuch, Max Hueber Verlag, Ismaning, 2009</li> <li>5. Becker N., Braunert J., Schlenker W.: Unternehmen Deutsch Grundkurs. Kursbuch, Klett Verlag, Stuttgart, 2005</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>6. Becker N., Braunert J.: Unternehmen Deutsch Grundkurs, Arbeitsbuch, KlettVerlag, Stuttgart, 2004</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	40			
Colloquia/exams	20			



**BUSINESS INFORMATICS**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business Informatics				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester two				
<b>No. of ECTS credits:</b> 4				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is acquisition of basic knowledge in the area of application of information-communication technologies in business systems, familiarization with text processing software tools and computing programmes for tabular calculations in the respective field of student's activity; the objective of the course is acquisition of knowledge and practice in local and international modern programmes.				
<b>Course outcome:</b> Upon the completion of the course students will be able to apply the acquired knowledge on computer hardware, peripheral units, software tools, multimedia and internet in actual situations in business systems, i. e. to improve the work of an institution by applying the acquired knowledge. In addition to that, students should be able to use programmes for calculation or text processing that are among the most frequently used programmes (Word, Excel, Power Point), as well as modern local and international professional programmes (HoteliJer, Amadeus, Garson...)				
<b>Course content:</b> <i>Lectures</i> Information technology and application in business systems; types of computers; the importance and types of computer networks; internet, intranet and extranet; most frequently used software in the profession; most frequently used computer languages (Word, Excel, Power Point, Axess); information systems; safety of computers and data protection; the importance of a continuous and timely uploading of data into a system; hardware; drive, server; networking; remote work; business correspondence; questionnaire, poll processing; graphic presentation and tabulating; types of errors in data processing; basics of telecommunications and form of telecommunication systems; local and international modern programmes of the profession (HoteliJer, Amadeus, Garson). <i>Practical classes</i> Work within IT system; need of continuous updating; basics of telecommunications and forms of telecommunication systems; the importance of a continuous and timely uploading of data into a system; work in the most frequently used programme in the profession; use of the internet; basic programme languages (Word, Excel, Power Point), work in programmes; questionnaire, poll processing; graphic presentation and tabulating; types of errors in data processing; use of a safety system; workshops and independently done tasks; local and international modern programmes of the profession (HoteliJer, Amadeus, Garson).				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Tasić, M., Ćirić, M.: Osnovi informatike, textbook, Prirodno-matematički fakultet, Niš, 2002</li> <li>2. Garson software</li> <li>3. HoteliJer Software</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Marčićević, Ž., Marošćan, Z.: Primena informacionih tehnologija, textbook, Visoka poslovna škola strukovnih studija, Novi Sad, 2010</li> <li>5. Marošćan, Z., Vesin, B.: Primena informacionih tehnologija, workbook, Visoka poslovna škola strukovnih studija, Novi Sad, 2009</li> <li>6. Bunzel, T.: Microsoft Office 2010 kao od šale, CET, Beograd, 2010</li> <li>7. Williams B., Sawyer S.. Using Information Technology, McGraw-Hill, London, 2016</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	40			



Colloquia/exams	20		
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**BUSINESS ITALIAN**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business Italian				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory course of the module or elective				
<b>Semester:</b> third year, semester six or third year, semester five				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is acquisition of knowledge of the Italian language, knowing phases and patterns necessary for communication on a professional level and mastering techniques of written and oral expression in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, create appropriate written forms in accordance with their professional communication and use language patterns appropriate to the given situation.				
<b>Course content:</b> <i>Lectures</i> A more in-depth knowledge on specific tenses and structures used in business Italian; business texts, business written and oral communication; e-mails; writing memoranda, contracts, business letters; ways of addressing; writing offers; project writing; proforma-invoices, invoices, claims, elementary banking vocabulary; elementary financial and business vocabulary; elementary legal vocabulary; ticket, transport, accommodation booking; elementary vocabulary in tourism and hospitality industry; specific business phrases. <i>Practical classes</i> Communication in different situations, seeking information on the phone, making reservations; communication in conflicting situations; account on personal events; writing memoranda, contracts, business letters – workshop; ways of addressing – workshop; project writing – workshop; proforma-invoices, invoices, claims, elementary banking vocabulary – workshop; elementary financial and business vocabulary – workshop; elementary legal vocabulary – workshop; ticket, transport, accommodation booking – workshop; elementary vocabulary in tourism and hospitality industry – workshop; specific business expressions and phrases.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Allegro 1, 2, 3- Corso di italiano per stranieri, Trieste, 2015</li> <li>2. Nuovo Progetto italiano 1,2,3- Corso multimediale di lingua e civiltà italiana Trieste, 2015</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Una Grammatica italiana per tutti 2- Livello intermedio (B1-B2), Rome, 2015</li> <li>4. Magari- Corso di lingua italiana per stranieri rivolto a studenti di livello intermedio e avanzato (B1 – C1), Rome, 2015</li> <li>5. Le preposizioni italiane – per studenti di ogni livello, Triste, 2010</li> <li>6. Italiano per modo di dire, Napoli, 2013</li> <li>7. Da zero a cento Triste, 2012</li> <li>8. Qua e là per l'Italia Triste, 2020</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	40			
Colloquia/exams	20			

**BUSINESS RUSSIAN**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business Russian				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory course of the module or elective				
<b>Semester:</b> third year, semester six or third year, semester five				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is acquisition of knowledge and special features of the Russian language, knowing phases and patterns necessary for communication on a professional level and mastering techniques of written and oral expression in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, create appropriate written forms in accordance with their professional communication and use language patterns appropriate to the given situation.				
<b>Course content:</b> <i>Lectures</i> A more in-depth knowledge on specific tenses and structures used in business Russian; business texts, business written and oral communication; e-mails; writing memoranda, contracts, business letters; ways of addressing; writing offers; project writing; proforma-invoices, invoices, claims, elementary banking vocabulary; elementary financial and business vocabulary; elementary legal vocabulary; ticket, transport, accommodation reservations; elementary vocabulary in tourism and hospitality industry; specific business phrases. <i>Practical classes</i> Communication in different situations, seeking information on the phone, making reservations; communication in conflicting situations; account on personal events; writing memoranda, contracts, business letters – workshop; ways of addressing – workshop; project writing – workshop; proforma-invoices, invoices, claims, elementary banking vocabulary – workshop; elementary financial and business vocabulary – workshop; elementary legal vocabulary – workshop; ticket, transport, accommodation booking – workshop; elementary vocabulary in tourism and hospitality industry – workshop; specific business expressions and phrases.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Piper, Predrag, Petković, Marina, Raičević, Vucina: Ruski jezik 1, Moscow, 2005</li> <li>2. Piper, Predrag, Vucina: Ruski jezik 2, Moscow, 2006</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Miller L. V., Politova L. v.: Жили Были (Златоуст), St. Petersburg, 2011</li> <li>4. Popovic Ljudmila, Ginic Jelena: Родничок (Russian for Children), Moscow, 2008</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	40			
Colloquia/exams	20			

**BUSINESS SPANISH**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Business Spanish				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory course of the module or elective				
<b>Semester:</b> third year, semester six or third year, semester five				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Course objective:</b> The objective of the course is acquisition of knowledge and special features of the French language, knowing phases and patterns necessary for communication on a professional level and mastering techniques of written and oral expression in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, create appropriate written forms in accordance with their professional communication and use language patterns appropriate to the given situation.				
<b>Course content:</b> <i>Lectures</i> A more in-depth knowledge on specific tenses and structures used in business Spanish; business texts, business written and oral communication; e-mails; writing memoranda, contracts, business letters; ways of addressing; writing offers; project writing; proforma-invoices, invoices, claims, elementary banking vocabulary; elementary financial and business vocabulary; elementary legal vocabulary; ticket, transport, accommodation reservations; elementary vocabulary in tourism and hospitality industry; specific business phrases. <i>Practical classes</i> Communication in different situations, seeking information on the phone, making reservations; communication in conflicting situations; account on personal events; writing memoranda, contracts, business letters – workshop; ways of addressing – workshop; project writing – workshop; proforma-invoices, invoices, claims, elementary banking vocabulary – workshop; elementary financial and business vocabulary – workshop; elementary legal vocabulary – workshop; ticket, transport, accommodation booking – workshop; elementary vocabulary in tourism and hospitality industry – workshop; specific business expressions and phrases.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Richmond Dorothy: Practice Makes Perfect Basic Spanish, Beginner level (325 Exercises + Online Flashcard App + 75-minutes of Streaming Audio), McGraw Hill, New York, 2015</li> <li>2. Living Language: Living Language Spanish, Essential Edition: Beginner course, including coursebook (3 audio CDs and free online learning Unabridged), Unabridged edition, Madrid, 2011</li> <li>3. Lopez Marta, Hernandez Montero Cristina: Lonely Planet Spanish Phrasebook &amp; Dictionary, Lonely Planet, Madrid, 2018.</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Bregstein Barbara: Easy Spanish Step-By-Step, McGraw Hill, New York, 2005</li> <li>5. Madrigal Margarita: Madrigal's Magic Key to Spanish: A Creative and Proven Approach, Reissue edition, Madrid, 2009</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exams	20			

## CATERING MANAGEMENT

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Catering Management				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> second year, third semester				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Basics of Restaurant Management				
<b>Objective of the course:</b> Familiarization of students with modern theoretic and practical aspects of catering management and its importance for successful designing of overall gastronomic offer and market positioning in hospitality industry.				
<b>Course outcome:</b> Upon the successfully completed course students will possess theoretic and practical knowledge of catering operations, and knowledge required for planning and carrying out functions at certain locations, at certain time where food and beverage offer plays an important role.				
<b>Course content:</b> <i>Lectures</i> Introduction into catering; types of catering; marketing in catering; relations with catering service users; types of food and beverages and catering; determining quantities of food and drinks in catering; way of serving; equipment and inventory in catering; facilities and content of catering; catering personnel, dress code; catering delivery; function of the meal in catering; special types of catering; receptions, celebrations, banquets; open-air catering; hygiene and sanitation in catering; catering operations and activities; sale of catering services; financial control and financial statements in catering. <i>Practical classes</i> Types of food and drinks in catering – workshop; determining quantities of food and drinks in catering – workshop; way of serving – workshop; equipment and inventory in the function of catering – workshop; facilities and contents in catering activities – discussion, workshop; catering personnel, dress code – workshop; catering delivery – workshop; special types of catering – internet search, presentation; receptions, celebrations, banquets; open-air catering; sale of catering services – internet search, presentation.				
<b>Literature:</b> <i>Basic literature:</i> 1. Stojanović, M.: Katering, Visoka hotelijerska škola za strukovne studije, Beograd, 2010 <i>Supplementary literature:</i> 2. Scanlon N. L.: Catering Management, Wiley, London, 2012 3. Shock P., Stefanelli J.: On-Premise Catering, John Wiley & Sons INC, New York, USA, 2001 4. Lawrence E., Chalmers I.: The Complete Caterer: A Practical Guide to the Craft and Business of Catering, Crown/Archetype, London, 2010				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100))</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	30	
Activity	7			
Project / seminar paper	0			
Exercises / professional practice	40			
Colloquia/exam	20			

## COFFEE AND TEAS

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Coffee and Teas				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> second year, semester three				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is that students get knowledge of the history of coffee, their standard and special ways of preparation, methods of production, storage, distribution and sale of various coffee varieties, as well as its physiological, nutritional and traditional impact on man.				
<b>Course outcome:</b> Upon the successfully completed course, students should be familiar with the history and historical role (importance) of coffee, its standard and special ways of preparation, methods of production, storage, distribution and sale of various coffee varieties, as well as its physiological, nutritional and traditional impact on men and women.				
<b>Content of the course:</b> <i>Lectures</i> The history of coffee; tradition of coffee drinking; coffee types and specific features of varieties: Serbia, countries of the region, Turkey, Central Europe, France, Italy, Great Britain, United States of America, Brazil, Colombia, Africa; raw coffee; harvest and preparation for coffee market; characteristics of coffee from certain countries; raw coffee composition; the quality and classes of raw coffee; roasted coffee, roasting process, roasted ground coffee, roasted coffee blends; special types of coffee; coffee freshness; roasted coffee packaging; instant coffee; coffee extract; coffee with substitutes and substitutes; coffee and health, its impact on human physiology; coffee, tradition and customs; coffee and religion; famous coffee preparation recipes; nescafe, warm and cold coffee-based beverages; cafein-free coffee; desserts with coffee (sweets, chocolate, bonbons, ice cream...); coffee shops, work conditions, legal regulations; method of coffee storage, legal regulations; quality and safety of coffee at import, legal regulations; international coffee market; most famous coffee shop brands in the region and globally; most famous coffee producer brands in the region, Europe and worldwide; ways of coffee serving; technological-commercial lexicon. The history of tea; tradition of tea drinking; types and specific features of varieties: Serbia, countries of the region, Mediterranean, Great Britain, France, Italy, England, Russia, India, China, Japan, Africa; types of plants and basics of tea production; pharmaceutical aspect of teas; types of teas in pharmaceutical sense; harvest and plant preparation; plant extract, methods of preparation and storage; tea quality; tea packaging; tea and health, the impact on human physiology; tea, tradition and customs; tea shops, work conditions, legal regulations; ways of tea storage, legal regulation; the quality and safety a import, legal regulations; international tea market; most famous tea brands in the region and worldwide, ways of tea serving, technological-commercial lexicon. <i>Practical classes</i> Types and specific features of coffee and tea; special types of coffee and tea – presentation; coffee, tea and health, their impact on human physiology – a visit of an internal medicine specialist; coffee and tea, tradition and customs – a visit of a historian; famous coffee preparation recipes – a visit of a professional gastronomer; ways of coffee and tea serving – a visit of a coffee and tea shop professional, visit to a restaurant; coffee shops – a visit; tea harvest – a visit to a pharmaceutical plantation; coffee and tea shops, work conditions – a visit; most famous coffee shop, most famous coffee and tea producer brands in the region, in Europe and worldwide; technological-commercial lexicon – exercise.				
<b>Literature</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Moldvaer, A.: Svet kafe, textbook, Vulkan, Beograd, 2015</li> <li>2. Lacković, D.: Kafa, Centar, Beograd, 1996</li> <li>3. Pelagić, Vasa, Lekovito bilje i narodni čajevi, zdrava ishrana i travarstvo, Leo Commerce, Beograd, 2016</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Ljubisavljević, M.: Kafa, Priručnik za uvoznike i pržioničare, Vikend knjiga, Beograd, 1996</li> <li>5. Ljubisavljević, M.: Sve o kafi, Vikend knjiga, Beograd, 2001</li> <li>6. Mihajlov, Milena, Tasić, Slavoljub, Runjajić-Antić, Dušanka: Priručnik za sakupljanje lekovitog bilja, Institutu za proučavanje lekovitog bilja "Dr Josif Pančić", Beograd, 1996</li> <li>7. Okakura Kakuzo: Knjiga o čaju, Liber, Beograd, 2006</li> <li>8. Soeder R., Matsuno K.: Love Coffee, LBS Littlehampton Book Service, Boston, 2017</li> <li>9. Colonna-Dashwood M.: The Coffee Dictionary, LBS Littlehampton Book Service, Boston, 2017</li> <li>10. Stella Alain, Brochard Gilles: The Book of Tea, Flammarion, London, 2009</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)

30	30	0	0	0
<b>Types of classes:</b>				
Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Pre-exam obligations	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/professional practice	40			
Colloquia/exam	20			

## CONSTRUCTION AND EQUIPPING OF HOTEL FACILITIES

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Construction and Equipping of Hotel Facilities				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, third semester				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> Basics of Hotel Management				
<b>Objective of the course:</b> Enabling students to acquire knowledge in construction, furnishing and equipping hospitality industry facilities; knowledge of basic notions, classification and categorization of hospitality industry facilities for accommodation, food and beverage serving and other entertaining, recreational services etc.				
<b>Course outcome:</b> Upon successfully completed course the student should demonstrate his/her knowledge in the area of construction, furnishing and equipping hospitality industry facilities, room sanitation measures and new forms, i. e. methods of modern equipping and use of space/facilities in hotel industry.				
<b>Course content:</b> <i>Lectures</i> Notion, classification and categorization of hotel and hospitality facilities; construction of hotel and hospitality facilities in accordance with requirements within the industry, categorization criteria, global trends and environmental requests; standards of big hotel chains, standardized hotel facilities of big global hotel and restaurant chains; local architectural tradition in hotel building; furnishing and equipping of hotels, reception desk room, lobby, VIP room, restaurant, rooms, meeting room, conference room, toilettes, corridors, gym, sauna and other recreational facilities etc.; special-purpose entertainment industry facilities; furnishing and equipping of hospitality industry shops and facilities on means of transport (airplanes, ships, trains); maintenance of equipment, means of work and movable items (hygiene of rooms, technical devices, furniture); state-of-the-art equipment and means of work in entertainment industry; protection at work (hygiene of work environment, technical appliances, furniture); standards and standardization in hotel and entertainment industry facilities: code of conduct, standards of informing and communication, dress code, quality of service; legal regulation in the country, EU and worldwide; internal and external quality control. <i>Practical classes</i> Furnishing and equipping of hotels, reception desk room, lobby, VIP room, restaurants, rooms, meeting room, conference room, toilet, corridors, gym, sauna and other recreational facilities etc. – internet search, presentation discussion; specialized hospitality facilities – internet search, presentation; furnishing and equipping of hospitality shops and facilities on means of transport (airplanes, ships, trains) – internet search, presentation; maintenance of equipment, means of work and movable items (hygiene of rooms, technical devices, furniture) – internet search, presentation, discussion; state-of-the-art equipment and means of work in entertainment industry – discussion; standards and standardization in hotel and entertainment industry facilities: code of conduct, standards of informing and communication, dress code, quality of service – internet search, presentation, discussion; legal regulation in the country, EU and worldwide; internal and external quality control – comparative analysis, discussion; visit paid by a person from a hotel in charge of quality control.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>Čerović, S., Čomić, Đ.: Projektovanje u izgradnji hotela, Univerzitet Singidunum, Beograd, 2020</li> <li>Čomić, Đ., Vukić, M.: Izgradnja i opremanje hotelskih objekata, textbook, Visoka hotelijerska škola strukovnih studija, Bebaïmoca, Beograd, 2014</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>Galić, V.: Poslovnaje hotelskog odjela smještaja, Fakultet za menadžment u turizmu i ugostiteljstvu, Travanj, 2017</li> <li>Ministarstvo finansija i privrede: Pravilnik o minimalno tehničkim i sanitarno-higijenskim uslovima za uređenje i opremanje ugostiteljskih objekata, Beograd, 2012</li> <li>Ministarstvo finansija i privrede: Pravilnik o uslovima i načinu obavljanja ugostiteljske delatnosti, načinu pružanja ugostiteljskih usluga, razvrstavanju ugostiteljskih objekata i minimalno tehničkim uslovima za uređenje i opremanje ugostiteljskih objekata, Beograd, 2012.</li> <li>Jan H.: Architecture Engeneering, Data Status, Beograd, 2002</li> <li>Ransley J.: Developing Hospitality Properties and Facilities, Elsevier Butterworth-Heinemann, New York, 2008</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				



Knowledge grading (maximum No. of points 100)			
Pre-exam obligations	Points	Degree exam	Points
Lecture attendance	3	Exam	30
Activity	7		
Project / seminar paper	0		
Exercises / professional practice	30		
Colloquia/exam	30		

## CONSUMER BEHAVIOUR AND PROTECTION

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Consumer Behaviour and Protection				
<b>Language of the studies:</b> Serbian				
<b>Course status:</b> elective				
<b>Semester:</b> second year, semester four				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge on what affects consumer behaviour and what consumers' (local and foreign) reaction is desired in different segments and forms of doing business. In the second part the course deals with the issues of consumer protection and the objective is to familiarize students with legal regulations, ethical and professional codes that should be applied in demand protection.				
<b>Course outcome:</b> On the basis of the presented and adopted contents of the teaching material, students should develop general and course-specific abilities: critical reasoning, connecting different occurrences, and academic level of analysis of the issue in question in the area of consumer protection.				
<b>Content of the course:</b> <i>Lectures</i> Consumer behaviour (general views); interdisciplinary consumer behaviour; motivational process of potential consumers; classification of factors affecting the behaviour of potential consumers (geographic, demographic, sociological, psychological, economic, situational etc.); decision-making process of potential consumers in the selection of a product or service, consumer behaviour models; consumer protection in different segments of use of a product or service. <i>Practical classes</i> Through practical classes (field work) students should understand and analyse consumers' behaviour, as well as possibilities of consumer protection in different situations.				
<b>Literature</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>Schiffman L. G., Kanuk L. L.: Ponašanje potrošača, textbook, Mate, Zagreb, 2004</li> <li>Марић Б.: Понашање потрошача, уџбеник, Савремена администрација, Београд, 2002</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>Đeri, L.: Ponašanje potrošača na turističkom tržištu, monografija, Zadužbina Andrejević, 2009</li> <li>Đeri, L.: Istraživanje ponašanja potencijalnih turista pri izboru turističke destinacije na primeru Bačke, doktorska disertacija, Prirodno-matematički fakultet, Novi Sad, 2007</li> <li>Zakon o turizmu, Službeni glasnik RS PC 45/05, Beograd</li> <li>Ramsay Iain: Consumer Law and Policy: Text and Materials on Regulating Consumer Markets, Hart Publishing, Washington, 2012</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/professional practice	30			
Colloquia/exam	30			

## DEGREE PAPER

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management												
<b>Type and level of studies:</b> undergraduate professional studies												
<b>Course:</b> Degree Paper												
<b>Language of the studies:</b> Serbian												
<b>Status of the course:</b> mandatory												
<b>Semester:</b> third year, semester six												
<b>No. of ECTS credits:</b> 5												
<b>Requirement:</b> passed all exams in years 1 to 3												
<b>Objective of the course:</b> The objective is to train students to apply basic, theoretical and methodological, specialist and specialist-applicative knowledge and methods in solving specific issues within Degree Paper topic. Within the Degree Paper, students, examining the available literature or through work in an institution in which practice is conducted or by statistical analysis, deal with an issue, its structure and complexity and on the basis of the analyses made draw conclusions on possible ways of its solving. Students are also trained in writing the Degree Paper, presenting it within the set deadline and discuss the Paper with specialists in the relevant area.												
<b>Course outcome:</b> On the basis of knowledge and skills acquired in the course of their studies, students are able to do the paper in a Teaching Base or to bibliographically collect specialist literature, write the paper and present it before the relevant board.												
<b>Course content:</b> Degree paper is a specialist or research work of a student in which the student familiarizes with the research methodology in all areas of importance for the relevant study programme and module. Paper topic may be experimental or bibliographical. Upon the conducted research, student prepares his/her degree paper in the form containing the following chapters: <i>Introduction, Theoretical part, Paper methodology, Results and discussion, Conclusion, Abbreviations</i> (optional), <i>Enclosures</i> (optional), <i>Literature, Candidate CV, Key documentation information</i> (data on the candidate to be used in the degree paper digitalization project in our country). The paper must consist of 40 pages as a minimum and 60 pages as a maximum. Paper defence consists of oral presentation of the paper by the student, questions put by the paper defence board and student's answers. Elements of Degree Paper that are evaluated are: <table><tr><td>- paper writing</td><td>- maximum 20 points</td></tr><tr><td>- paper subject matter</td><td>- maximum 30 points</td></tr><tr><td>- presentation within paper defense</td><td>- maximum 20 points</td></tr><tr><td>- answers to questions of three Examination Board Members</td><td>- maximum 30 points (3x10)</td></tr></table> Paper Defence Board consists of 3 teachers, one of which is the mentor. Two of three teachers have to deal with the narrow specialist area the Degree Paper is about and the third has to be involved in a related area (interdisciplinary topics are an exception). Two of three members have to be teachers at ICEPS, and the third may be a teacher of other accredited higher-education institution in Serbia. One of three teachers may be retired. The mentor has to be a teacher at ICEPS. Degree Paper may not be part of an already published scientific or specialist paper, but it may be part of a <i>future</i> paper (specialist paper, doctoral dissertation, scientific or review paper...).					- paper writing	- maximum 20 points	- paper subject matter	- maximum 30 points	- presentation within paper defense	- maximum 20 points	- answers to questions of three Examination Board Members	- maximum 30 points (3x10)
- paper writing	- maximum 20 points											
- paper subject matter	- maximum 30 points											
- presentation within paper defense	- maximum 20 points											
- answers to questions of three Examination Board Members	- maximum 30 points (3x10)											
Degree Paper <b>may not be a copy or reworking of an existing article from the Internet or other electronic or printed literature or of an already published paper, which would be deemed plagiarism.</b> Plagiarism in Degree Paper is strictly banned and it is sanctioned with its cancellation or more severe sanctions are applied. Period of Degree Paper drawing up may not be significantly longer than planned (officially approximately 60 hours) including all its segments, from initial consultations with the mentor and examining the existing works (degree paper subject matter) through its writing, to its defence. The official period of degree paper defence is 30 min. as a maximum plus time during which Board members ask questions (additional maximum 30 minutes).												
<b>Literature:</b> <i>Basic literature:</i> 1. depends of Degree Paper topic <i>Supplementary literature:</i> 2. depends on Degree Paper topic												
<b>Number of classes:</b>												
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)								
0	0	0	60	0								
<b>Types of classes:</b> In the course of degree paper writing the mentor gives necessary instructions to the student, refers her/him to specific literature, assists in the selection of research methods and during analysis and processing of obtained results, as well as in making conclusions etc. In this period, student has additional consultations with the mentor and if required with other teachers involved in the area the degree paper topic is about. If the paper is written in an institution/firm, its consent is required.												
<b>Grade (maximum number of points 100):</b>												

Degree Paper grade is a total of points obtained for:

- degree paper writing, 20 points;
- degree paper subject matter, 30 points;
- degree paper presentation within defence, 20 points;
- answers to questions of Degree Paper Defense Board members, 30 points (3 x 10, three Board members).

## ENOLOGY WITH SOMMELIERING

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Enology with Sommeliering				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> third year, semester six				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is familiarization of students with the world of wine, enology, sommeliering and wine tourism, as well as with the development of grape growing and wine production globally and in our country.				
<b>Course outcome:</b> Upon the completion of the course, students will be trained to recognize different types of wines and evaluate their quality from a professional aspect, to get to know state of the affairs and trends in enology, sommeliering, wine production and wine tourism.				
<b>Course content:</b> <i>Lectures</i> Development of viticulture and wine production in the world and in Serbia; viticulture regionalization; climatic, edaphic and other ecology factors of importance for vine growing; wine as a tourist product; European Union and wine tourism, most important wine regions in the world, Europe, region, Serbia; the notion of wine tourism; consumer wine-related behaviour; motivation of a wine tourist and services in wine tourism; the notion of wine road; wine clusters; rural development and sustainability; enology as a science and methods of work in enology; wine and its aromas; experimental methods of determining wine parameters; rules of degustation; the notion of sommelierism; the history of sommelierism; wine bottle opening and wine serving; selection of wine to match the food; most famous wine brands in the world, Europe and region; most important sorts of wine in the country, famous wine cellars in the country; ways of wine presentation, wine cellars as tourist destinations, wine fairs; making wine and beverage cards. <i>Practical classes</i> Analysis of potentials in certain vineyard regions of Serbia for development of wine tourism; analysis of wineries and wine sorts in Serbia as a tourist destination; analysis of wine, exercise; a visit to a wine cellar and wine fair.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>Mačecević, Z., Todorović, D.: Enologija sa gastronomijom, textbook, Školska knjiga, Beograd, 2009</li> <li>Gagić, S.: Uparivanje hrane i pića, Alfa graf, Novi Sad, 2015</li> <li>Duković A. (ed.): Antologija srpskih vinarija, Special press, Beograd, 2019</li> <li>Jakšić, D., Ivanišević, D., Đokić, V., Brbaklić-Tepavac, M.: Vinski atlas, Republički Zavod za statistiku, Beograd, 2015</li> <li>Đurišić, B.: Tehnologija vina, Viša hotelijerska škola, Beograd 2017</li> <li>Prive, J.: Vinska škola, Begen komerc, Beograd 2019</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>Sajmon J.: Velika knjiga o vinu, Profil, Beograd, 2012</li> <li>Borovac, M.: Sve o vinu, Mladinska knjiga, Ljubljana, 2012</li> <li>Walton S.: Enciklopedija svjetskih vina, Begen Comerc, Beograd, 2016</li> <li>Stanković, D.: Bonton o vinu, Poljo-knjiga, Beograd, 2009</li> <li>Priewe J.: Vinska škola, Kutjevo, 2007.</li> <li>Johnson H., Robinson, J.: The World Atlas of Wine, 7<sup>th</sup> Ed., Springer, London, 2016</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	30	
Activity	7			
Project / seminar paper	0			
Exercises / professional practice	30			
Colloquia/exam	30			

# EVENT MANAGEMENT IN HOTEL INDUSTRY

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Event Management in Hotel Industry				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> first year, semester two				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge, skills and competencies in fundamentals of event management in tourism and hotel industry, acquisition of practical skills and abilities in terms of creative event, event management, maintenance of quality and speed of service provision, as well as monitoring and control from a financial aspect of the event.				
<b>Course outcome:</b> Upon the completion of the course students will be able to apply theoretic knowledge and methods in the planning processes and event organization in tourism and hotel industry, apply the acquired knowledge in the development of analytical and critical opinion on basic types and forms of events in hotel industry (particularly from an aspect of restaurant services), develop a critical attitude, communication skills and creativity and responsibility for own projects, develop a team work ability and the ability of communication with both an immediate and broader social surrounding, as well as to measure event effects in tourism and hotel industry, and in particular in restaurant management.				
<b>Course content:</b> <i>Lectures</i> Event definition; determining the role and importance of events in tourism and hotel industry; types and forms of events in tourism; motives and needs of modern guests and their connection with events in tourism; event marketing management in tourism; event planning in tourism and hotel industry; human resources and event management in tourism and hotel industry; control and evaluation of events in tourism and hotel industry by the management; methods of measuring performance effects in tourism and hotel industry; measuring and determining economic effects of events in tourism and hotel industry. <i>Practical classes</i> Analysis of a case study and a virtual event – workshop; internet searching and presentation of research results – workshop; analysis of promotion material and destination in the tourist offer of selected travel agencies in Serbia – comparative analysis, discussion; application of marketing in the placement and promotion of an event – project task; virtual event branding – project task; a visit to an event organization agency; a visit to a hotel.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Pavluković, V.: Poslovni događaji i turizam, Prirodno-matematički fakultet, Novi Sad, 2019</li> <li>2. Krasavčić, M.: Banket menadžment, Visoka hotelijerska škola za strukovne studije, Beograd, 2015</li> <li>3. Andrejević, A., Grubor, A.: Menadžment događaja, textbook, Fabus, Univerzitet Edukons, Sremska Kamenica, 2007</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Đukić-Dojčinović, V.: Kulturni turizam – menadžment i razvojne strategije, Klio, Beograd, 2005</li> <li>5. Marković, J.: Tematski turizam, Prirodno-matematički fakultet, Novi Sad, 2019</li> <li>6. Bjeljac, Ž.: Turističke manifestacije u Srbiji, GI "Jovan Cvijić", SANU, Book 82, Belgrade, 2010</li> <li>7. Van der Wagen L.: Event Management (Upravljanje događajima za turistička, kulturna, poslovna i sportska događanja), Mate, Zagreb, Croatia, 2008</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	30			
Colloquia/exam	30			

# FINANCIAL MANAGEMENT AND DRAWING UP BUSINESS PLANS

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Financial Management and Drawing up Business Plans				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> first year, semester two				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Basics of Economics				
<b>Objective of the course:</b> The objective of the course is acquisition of theoretical knowledge relating to definition of investments and financial management, as well as practical knowledge relating to drawing up and realization of investment projects; a separate section is devoted to understanding the need and use of business plans, manner of preparation of business plans.				
<b>Course outcome:</b> Upon the completion of this course, students will be able to analyse financial investment flows, design the scope and structure of financing and they will be able make cost-benefit analyses and propose strategies relating to investment project realization; students will also understand the importance and be able to make and interpret business plans.				
<b>Course content:</b> <i>Lectures</i> The notion and classification of investments; investment project management; analysis of financial investment flows; investment project balance sheet and income statement projection; cash flow, economic flow and residual value projection; projection of the scope and structure of financing; investment efficiency evaluation method; application of cost-benefit analysis; investment project realization strategy; business plans: importance, making, tracking, interpretation. <i>Practical classes</i> Repeating and exercises in teaching units taught in lectures; investment project management – workshop, presentation, discussion; investment efficiency evaluation methods – workshop, presentation, discussion; application of a cost-benefit analysis – workshop, presentation, discussion; strategy of realization of investment projects – presentation, discussion; business plans – drawing up, tracking, interpretation.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Ratković-abramović, M.: Korporativne finansije, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2015</li> <li>2. Malešević, E., Malešević, Đ: Upravljanje investicijama, textbook, Ekonomski fakultet, Subotica, 2011</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Bodie Z., Kane A., Markus A.: Osnovi investicija, textbook, Data status, Beograd, 2009</li> <li>1. Jordan B., Miller T., Dolvin S.: Fundamentals of Investments: Valuation and Management, Mc Graw-Hill, New York, USA, 2012</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	40	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	20			
Colloquia/exam	30			



## FIRST AID

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> First Aid				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, semester four				
<b>No. of ECTS credits:</b> 3				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course in first aid is familiarization of students with the principles of initial care of suddenly injured or sick persons, acquisition of skills for practical application of the acquired knowledge, immediate care aimed at saving the injured, other persons and environment, as well as to prevent further injuries and hazards.				
<b>Course outcome:</b> Familiarization of students with the forms of suddenly falling ill and sustaining injuries and prompt and immediate care; the skill of examination or prompt identification of signs and symptoms of the sick or injured person requiring an immediate and prompt care.				
<b>Course content:</b> <i>Lectures</i> Examination and triage of the injured; evacuation of the injured (taking out, carrying, transport); evaluation of vital functions and consciousness; maintenance and provision of passage of air; bolus obstruction – partial, total, algorithm of procedure in adults and children; artificial respiration – expiratory airflow; recovery positions of abruptly injured or sick person (side – relaxing, semi-side, stomach, semi-laying, semi-sitting, sitting, knee-elbow, kneeling, autotransfusion); cardiac arrest – identification and resuscitation measures in adults and children; application of semi-automated external defibrillators (AED); procedure algorithm – basic resuscitation measures in adults and children; bleeding – identification and procedures in external and internal bleeding; traumatic amputation care procedure; open injuries (wounds) – care; bone and joint system injuries (notion, types); temporary immobilization; head and vertebral column injuries; thoracic rib and stomach injuries; care procedures; complications and their prevention; injuries caused by heat and electricity, care; injuries caused by the cold, care; specific injuries, diseases and conditions, care. <i>Practical classes</i> Examination and triage of the injured. Evacuation of the injured (taking out, carrying out and transport). Assessment of vital functions and state of consciousness. Airway opening and keeping. Bolus obstruction – partial, total, procedure algorithm in adults and children. Artificial respiration – expiratory airflow. Recovery positions of abruptly injured or sick person (side – relaxing, semi-side, stomach, semi-laying, semi-sitting, sitting, knee-elbow, kneeling, autotransfusion). Cardiac arrest – identification and resuscitation measures in adults and children. Application of semi-automated external defibrillators (AED). Procedure algorithm – basic resuscitation measures in adults and children. Bleeding – identification and procedures in external and internal bleeding. Traumatic amputation care procedure. Open injuries (wounds) – care. Bone and joint system injuries (notion, types). Temporary immobilization. Bone and joint system injuries (notion, types). Bone and joint system injuries (notion, types). Care procedures. Complications and their prevention. Injuries caused by heat and electricity, care. Injuries caused by the cold, care. Specific injuries, diseases and conditions, care.				
<b>Literature:</b> <i>Basic literature:</i> 1. Pavlović A.: Prva pomoć, udžbenik, Obeležja, Beograd, 2007 <i>Supplementary literature:</i> 2. Pavlović A.: Kardiopulmonalna reanimacija, Obeležja, Beograd, 2007 3. Carsten Lott i sar.: Advanced life support manual, European resuscitation council, ERC guidelines 2015. 4. Newton C. R. H., Khare R. K.: Urgentna medicina, prevod, Becjeda, Banja Luka 2007				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
15	15	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			



Colloquia/exams	20		
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FOOD AND BEVERAGE TECHNOLOGY

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Food and Beverage Technology				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> first year, semester two				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of elementary knowledge on food and drink technology of importance for hotel industry and gastronomy with an emphasis on the applied, consequential significance of certain technological processes.				
<b>Course outcome:</b> Upon the completion of the course students will be familiar with types of food and drinks, basic food-processing technologies in their production, processing, quality and successful use in gastronomy. In addition to that, student should have knowledge of how to store, process and keep food and drinks in gastronomy and hotel industry.				
<b>Course content:</b> <i>Lectures</i> Familiarization with the place and importance of food and drinks; familiarization with the notion of food-processing Technology and its importance in gastronomy and hotel management; food classification; quality of foods and drinks; foods of plant and animal origin, processed food; basics of technology: meat, milk, fat, oils, eggs and other products of animal origin and processed foods; basics of technology: grains, flour milling products; basics of technology: vegetable, fruit, spices and other products of plant origin; basics of technology: mineral water, drinking water, table salt and other items of mineral origin; spices, additives, emulsifiers, food colours, preservatives; fruit juices; non-alcoholic drinks; beer; wine; strong alcoholic drinks; food and drinks for children; lenten food for children; low-calorie food; basics of alternative menus. <i>Practical classes</i> Familiarization with certain foods, their varieties and characteristics; familiarization with different types of alcoholic and non-alcoholic drinks; exercises in operations and techniques at reception, storage and processing of animal, plant and mineral origin foods; reception, classification, cooling and serving alcoholic drinks, fruit and water; a visit to a professional hotel kitchen and a facility for food and drink storage in a hotel.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>Đurišić, B.: Tehnologija životnih namirnica, Viša hotelijerska škola Beograd, Beograd, 2002</li> <li>Grujić, R. (ed.), Jašić, M.: Održive tehnologije u prehrambenoj industriji, Tempus, Beograd, 2002</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>Škrinjar, M., Tešanović, D.: Hrana u ugostiteljstvu i njeno čuvanje, textbook, Prirodno-matematički fakultet, Novi Sad, 2007</li> <li>Popov-Raljić, J. : Tehnologija i kvalitet gotove hrane, textbook, Tehnološki fakultet, Novi Sad, 2002</li> <li>Sharma A.: Textbook of Food Science Technology, 3<sup>rd</sup> ed., CBS Publishers &amp; Distributors Ltd, Boston, 2017</li> <li>Mudgil D.: Objective Food Science and Technology, Scientific Publishers, New York, 2016</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	40	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	20			
Colloquia/exam	30			

## HUMAN RESOURCES MANAGEMENT

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Human Resources Management				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> third year, semester six				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is that students acquire knowledge of coordination of individual, organizational and social objectives as a factor of minimization of adverse impact of the environment on the system. In addition to that, the objective of the course is the study of factors affecting the improvement of performance as a basis for a possibility of improvement of company performance, profit-taking and organization development.				
<b>Course outcome:</b> Upon the completion of the course students will possess knowledge of the manner of recruiting, selection, motivating, payment (compensation), advancement, career development and other aspects of human resource management.				
<b>Course content:</b> <i>Lectures</i> Introduction into human resources management, the importance of the discipline; work analysis; human resources planning; recruitment of potential candidates, methods of recruitment, external agencies; advertising, pointing out advantages; candidate selection – first, second, third; 1/1 interview; final interview with the candidate; training of employees, training department, training synchronization within a company; evaluation of employee performance; methods of defining employee personal development plan, selection of parameters, semi-annual and annual overview; employee development, possibility of a change of the job, vertical advancement, salary system, positive and negative motivation, bonus; performance-based salary; labour relations and collective bargaining; feedback, coaching; critical situations due to extension of duties of employees; rights of employees; change of a post; mobbing; leaving company, interview at leaving the company; types of employee contracts, honorary work, casual job contract; overtime work; legal regulations; types of business premises, open space – advantages and bad sides; rules of good communication with the superior, the subordinate, the workmate. <i>Practical classes</i> Analysis of teaching units dealt with in theory classes – discussion, workshop; manner of job advertising – workshop, discussion; candidate selection – workshop, discussion; interview; 1/1 interviews – workshop, discussion; final interview with the candidate – workshop, discussion; employee training – workshop, discussion; rules of a good communication with the superior, the subordinate, the workmate – workshop; visit paid by employees from the human resources department.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Bogićević, B.: Menadžment ljudskih resursa, Ekonomski fakultet, Beograd 2002</li> <li>2. Dasler, G.: Osnovi menadžments ljudskih resurs, textbook, Data Status, Beograd, 2007</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Torrington D., Hall L., Taylor S.: Menadžment ljudskih resursa, ABC Print, Beograd, 2010</li> <li>4. Labour Law, RS Official Gazette Nos. 24/2005, 61/2005, 54/2009, 32/2013, 75/2014, 13/2017 – Const. Court Resolution, 113/2017 and 95/2018 – authentic interpretation.</li> <li>5. Taylor S., Woodhams C.: Human Resources Management: People and Organisations, TBS Ltd./Grantham Book Services, London, 2016</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	40	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	20			
Colloquia/exam	30			

# HYGIENE, SANITARY PROTECTION AND SAFETY

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Hygiene, Sanitary Protection and Safety				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> third year, semester five				
<b>No. of ECTS credits:</b> 4				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> Familiarization of students with the most recent measures in the area of hygiene, sanitary protection and food safety, their keeping, as well as with critical spots of microbiological contamination and implementation of sanitary measures.				
<b>Course outcome:</b> Upon the completion of the course students possess practical knowledge and professional competence relative to their profession; they possess knowledge on risk analysis and management, risks relating to room hygiene and protection of health of employees and consumers.				
<b>Course content:</b> <i>Lectures</i> Hygiene and health; hygiene requirements in planning and construction; illumination, ventilation and heating; air quality; water and health; health safety of drinking water; water supply; disinfection of drinking water; disposal of solid and liquid waste; disposal waste; personal hygiene of employees; hand hygiene and personal protection substances, legal regulation, sanitary inspection; hygiene procedures; hygienic-epidemiologically adequate solutions of sanitary area; hygienically adequate treatment of hospital laundry; hygiene requirements for kitchens and food distribution; application of HACCP system in food and drinking water handling; international and Serbian legislation in the area of food and general use objects safety; risk management in institutions; epidemiological importance of defining critical spots and critical spot control plan in; education of employees; planning, carrying out and evaluation of sanitary and safety interventions; WHO seven educational principles; basics of general microbiology; the role and importance of microorganisms affecting food safety; pathogenic microorganisms and microbial toxin; contamination pathways, food as microorganism propagation substrate; factors that improve or prevent growth and propagation of microorganisms in food; inactivation of microorganisms; food of animal origin; food of plant origin; food toxic shock syndrome and intoxication; legal regulations on food and drinking water safety. <i>Practical classes</i> Planning hygienic requirements; Presentation of test results and air quality evaluation; sampling methods – demonstration and exercises; presentation of test results and evaluation of health safety of drinking water – demonstration and exercises; disinfection of drinking water; . waste disposal; drawing up HACCP system for kitchens; Determining critical spots in an institution; visit to a kitchen and demonstration of work with observance of hygienic requirements – filed work; demonstration of functioning of a microbiology institution and participation in a microbiological analysis – demonstration and exercises.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Popov-Raljić, J., Bledić, I.: Bezbednost hrane – Primena HACCP sistema u ugostiteljstvu i hotelijerstvu, Prirodno-matematički fakultet, Novi Sad, 2016</li> <li>2. Škrinjar, M., Tešanović, D.: Hrana u ugostiteljstvu i njeno čuvanje, textbook, Prirodno-matematički fakultet, Novi Sad, 2007</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Novaković, B., Grujić, V.: Higijena i zdravstveno vaspitanje, textbook, Medicinski fakultet, Novi Sad, 2005</li> <li>4. Škrinjar, M.: Mikrobiološka kontrola životnih namirnica, textbook, Tehnološki fakultet, Novi Sad, 2003</li> <li>5. Đukić, D. A., Mandić, L.G.: Praktikum iz mikrobiologije, Stylos, Novi Sad, 2003</li> <li>6. WWF: Seafood guidebook, WWF, New York, 2016</li> <li>7. Tortora G. J., Funke B. R., Case C. L.: Microbiology: An Introduction, Books a la Carte Edition, 10<sup>th</sup> Ed., Benjamin Cummings, New York, 2009</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	40	
Activity	7			
Project/seminar paper	0			

Exercises/Professional practice	20		
Colloquia/exam	30		

# INNOVATIONS AND TRENDS IN HOSPITALITY INDUSTRY

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Innovations and Trends in Hospitality Industry				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> year three, fifth semester				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> Familiarization of students with innovative approaches in gastronomy and hotel management as an actual requirement of present time, overview of examples from practice and understanding innovative trends in hospitality industry.				
<b>Course outcome:</b> Upon the completion of the course students should have a broad picture of trends in development of restaurant management, gastronomy and hotel management, they should understand the necessity of application of innovation in the hospitality facility running.				
<b>Course content:</b> <i>Lectures</i> The notion and importance of innovations; innovative strategy of hospitality industry development; quality development; innovative organizations in hospitality industry; the impact of innovations on the competitive edge; the impact of innovations on guest structure; innovative concept of work in hospitality organizations; the impact of qualification structure of employees on the level of innovativeness in hospitality industry; innovative responsibility toward employees in hospitality industry; innovation management; the importance of open innovations; introduction of modern techniques and technology in hospitality industry (devices and equipment); creation of a new level of service (innovations in food and beverage offer in restaurant management); modern technologies in menu planning; modern organization of work processes in restaurant management; online ordering and standard food delivery as an innovation; modern methods of food quality analysis in gastronomy (HACCAP system – food safety in gastronomy, innovation in thermal food processing); evolution of sensory food analysis; food quality measurement instruments; molecular gastronomy – an innovative approach to modern nutrition; food presentation in modern gastronomy offer, food presentation before guests, participation of cooks in presentations; presentation of restaurants and hotels, virtual tours; fine dining concept, matching food and beverages; innovative trends in restaurant management, gastronomy and hotel management; Michelin stars in modern categorization of restaurant management; examples of original ideas of globally famous entertainment facilities. <i>Practical classes</i> Innovations in restaurant management, gastronomy and hotel management – analysis of examples from practice, workshops – designing innovations, presentations, discussions; visits to hospitality facilities with high level of innovations; Internet search.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>Petković, Saša: Preduzetništvo i inovacije u digitalnoj eri, textbook, Ekonomski fakultet, Banja Luka, 2021</li> <li>Popesku, Jovan: Marketing u turizmu i hotelijerstvu, udžbenik, Univerzitet Singidunum, Beograd, 2018</li> <li>Damnjanović, Ivana: Održivi turizam na putu ka budćnosti, textbook, Univerzitet Singidunum, Beograd, 2018.</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>Ratten Vanessa, Braga Vitor: Tourism Innovation: Technology, Sustainability and Creativity (Innovation and Technology Horizons), Springer, New York, 2019</li> <li>Peters Mike, Pikkemaat Birgit, Innovation in Hospitality and Tourism, Routledge, London, 2012.</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	испит	30	
Activity	7			
Project / seminar paper	0			
Exercises / professional practice	40			
Colloquia/exam	20			

# INTERNATIONAL HOTEL MANAGEMENT AND TOURISM

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> International Hotel Industry and Tourism				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> third year, semester five				
<b>Number of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is to understand the rules of development of international hotel industry, familiarization of students with basics of organizational behaviour, organizational culture and professional ethics of multinational companies in hotel industry, understanding and accepting business strategies of international hotel chains and basic factors of their positioning on the global hotel service market.				
<b>Course outcome:</b> Upon the completion of the course, students will be familiarized with the offer of international hotel chains, they will be trained to spot differences and specific features resulting from market segmentation and to be aware of specialized offers through programme packages marketing; they will also be able to evaluate the possibilities of application of experience of international hotel chains in local practice.				
<b>Content of the course:</b> <i>Lectures</i> The notion and types of hotel chains; history of development of hotel chains; the importance of big global hotel owners and creation of international hotel chains; basic factors of territorial expansion and internationalization of hotel chains; vision and mission of international hotel chains, trends; corporate culture and management styles of international hotel chains; basic forms of connecting into hotel chains (franchise agreements, management agreements, direct investments...); internal differentiation and specialization of international hotel systems, branding; customer-oriented business strategy; specialized programmes of guest care, personalization of tourism; specialized programmes of employee care; consortia and conglomerates in international hotel industry. <i>Practical classes</i> Presentation of leading global hotel chains – internet search, workshop, discussion; development concepts, relation between qualitative and quantitative development – case studies; comparative advantages and positioning on different markets – comparative analysis; analysis of presence of hotel chains in Serbia and the region – workshop, internet search; a visit to tourist agency.				
<b>Literature</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>Kosar, Lj., Bradić, M.: Osnove poslovanja međunarodnih lanaca u hotelijerstvu, Prirodno-matematički fakultet, Novi Sad, 2014</li> <li>Svorcan, N.: Međunarodni lanci u hotelijerstvu, textbook, Visoka škola strukovnih studija, Beograd, 2009</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>Kosar, Lj.: Hotelijerstvo 1, textbook, Visoka hotelijerska škola strukovnih studija, Beograd, 2008</li> <li>Kosar, Lj.: Hotelijerstvo 2, textbook, Visoka hotelijerska škola strukovnih studija, Beograd, 2011</li> <li>Cunill O. M.: The Growth Strategies of Hotel Chains, The Haworth Hospitality Press, New York, London, Oxford, 2006</li> <li>Hotels, The Magazine of the Worldwide Hotel Industry, <a href="http://www.hotelsmag.com">www.hotelsmag.com</a></li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	40	
Activity	7			
Project/seminar paper	0			
Exercises/professional practice	20			
Colloquia/exam	30			



MANAGEMENT OF BARS, WINERIES, CASINOES, CRUISERS AND OTHER SPECIALIZED HOSPITALITY ESTABLISHMENTS

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Management of Bars, Wineries, Casinos, Cruisers and Other Specialized Hospitality Establishments				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> second year, semester four				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is to familiarize students with specific features of management of specialized hospitality facilities and with the strategy of business activities at the level of a certain specialized unit from an aspect of offer, financial structure and sustainable operations.				
<b>Course outcome:</b> Upon the completion of the course students will be able to apply basic professional skills in bars, wineries, on cruisers, in casinos and other specialized tourist and entertainment facilities, as well as to employ procedures of planning, organizing, running and control of the provision of hospitality services.				
<b>Course content:</b> <i>Lectures</i> Types of specialized tourist and entertainment facilities; introduction into management of specialized tourist and entertainment facilities; differences in types of facilities from an aspect of geographic location, economic status, age of guests, seasonality, time of use, type of guests...; specific features of restaurant services from an aspect of preparation for work, service, hygiene, control of supply and storage; inventory control, interior maintenance and closing the facility: bars, pubs, wine cellars, brandy bars, discoteques, night clubs, cruisers; restaurants for children, family restaurants, facilities for senior citizens, holiday resorts, motels, hotels, high-level hotels; festive meals, banquets, receptions, cocktail parties, celebrations, kids' birthdays, new-year celebrations, weddings, repast; <i>A la carte</i> service provision, bed and breakfast service provision; picnics, open-air celebrations; swimming pool and beach event food service; team-building service; food serving to an extremely great number of guests; catering; food to go; drive-in food service; national and institutional restaurants (basics of running Italian, Chinese, Mexican, Japanese restaurants); food service in children resorts, senior person homes, special hospitals, bath resorts, rehabilitation centres; high-level food service, embassy receptions... <i>Practical classes</i> Analysis of a case study and a virtual case – workshop; internet search and presentation of internet research results – workshop; simulation of a certain specialized hospitality task; visit to a specialized hospitality facility – comparative analysis, discussion; designing offer of a given virtual case – project task; visit to specific destinations.				
<b>Literature:</b> <i>Basic literature:</i> 1. Krasavčić, M.: Menadžment barova i kazina, textbook, Visoka hotelijerska škola strukovnih studija, Beograd, 2011 <i>Supplementary literature:</i> 2. Janičević, S.: Usluge u ugostiteljstvu sa tehnikom usluživanja, opremom i inventarom, udžbenik, Prirodno-matematički fakultet, Novi Sad, 2008 3. Vanhove N. : The Economics of Tourism Destinations, Butterworth-Heinemann, Oxford, UK, 2011. 4. UNWTO: A Practical Guide to Tourism Destination Management, World Tourism Organization, Madrid, Spain, 2007.				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	40	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	20			
Colloquia/exam	30			

## MASS CATERING

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Mass Catering				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> third year, semester six				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is to familiarize students with the area of mass catering of food from an aspect of its practical good sides, in particular from an aspect of business and entertainment, but also from an aspect of nutritionism and health. The objective of the course is that students understand the ways of functioning of certain mass catering food systems.				
<b>Course outcome:</b> Upon the completion of the course students should possess knowledge of types and ways of functioning of different mass catering systems and understand its good and bad sides.				
<b>Course content:</b> <i>Lectures</i> Nutrition, food pyramid, nutrients; methods of food preservation; declaration on packed and unpacked food; nutritional and health-related declaration, commercial declaration; equipment in mass catering facilities for mechanical and thermal food processing, packaging material and packaging; organization of work in mass catering facilities, movement lines, management; sanitary-hygienic requirements in mass catering facilities, hygiene control in mass catering facilities, HACCP and ISO standards, food safety; construction and technical requirements for mass catering facilities, organization of rooms in mass catering facilities, legal regulations; nutritional and physiological value of meals in mass catering facilities; energy value and energy requirements of different population groups; organoleptic properties of food, sensory analysis; nutrition and health; nutrition and religion; nutrition in different parts of the world; nutrition of certain population groups of different age categories; nutrition and physical (in)activity; nutrition of athletes; nutrition of specific groups; nutrition and chronic diseases. <i>Practical classes</i> Nutrition, food pyramid, nutrients – exercises; declarations on packed and unpacked food – exercises, case studies; organization of work in mass catering facilities, lines of movement, management – exercises, visit to a mass catering facility; sanitary-hygienic requirements for mass catering facilities – exercises; nutrition and health – discussion; nutrition of certain population groups – discussion.				
<b>Literature:</b> <i>Basic literature:</i> 1. Đurišić, B., Tisovski, S.: Masovna ishrana, textbook, Visoka hotelijerska škola, Beograd, 2009 <i>Supplementary literature:</i> 2. Đurišić, B.: Tehnologija hrane i pića, textbook, Visoka hotelijerska škola, Beograd, 2013 3. Schlosser Eric: Fast Food Nation: The Dark Side of the All-American Meal, Mariner Books, New York, 2012				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Lectures, exercises, workshop, discussion, seminar paper.				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	30			
Colloquia/exam	30			

## ORGANIZATION OF BUSINESS ACTIVITIES

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Organization of Business Activities				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> third year, semester five				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of basic theoretic approaches and key concepts relevant for organization and people in organization management. A special objective is to make students aware of the importance of organization of business activities in modern world and particularly in enterprises, as well as a development skill of critical evaluation of the existing and new organizational structures.				
<b>Course outcome:</b> During the course students acquire knowledge that would enable them to solve practical tasks of management of organization and people in organization, they acquire skills enabling them to be successful and competent as managers, to understand, anticipate and control the conduct of employees and channel it towards the accomplishment of a projected objective of organization; they are also trained to manage the behaviour of employees in organizational changes and conflicts; students also adopt communication techniques and skills of motivating and decision-making.				
<b>Course content:</b> <i>Lectures</i> Development of an organization through history; theories of organization: classic, neoclassic, modern, estimations for the future; organizational structures; basics of organizational behaviour: organizational behaviour of managers, organizational culture, motivation in organizations, power in organizations, groups in organizations, organizational conflicts, communication in organizations; decision-making, organizational learning; human resources management; organizational changes and development; daily, monthly and yearly personal organization, ways of work organization; modern technical aids in personal organization and work organization; organization of time, time stealers; time priorities (important/urgent); organization of business activities at the level of office, unit, company/corporation; short-term and long-term plans, monitoring by stages; organization of meetings, following up conclusions and realization. <i>Practical classes</i> Organizational structures – exercise; motivation in organizations – workshop; communication in organizations – workshop; daily, monthly and yearly personal organization, ways of work organization – workshop; modern technical aids in personal organization and work organization; visit to a company; organization of time, time stealers – workshop; time priorities (important/urgent) – practical exercise; short-term and long-term plans; monitoring by stages.				
<b>Literature:</b> <i>Basic literature:</i> 1. Ahmetagić, E.: Organizacija preduzeća, textbook, Čikoš holding, Subotica, 2002 2. Petković, M., Janićijević, N., Bogićević-Milikić, B.: Organizacija, udžbenik, Ekonomski fakultet, Beograd, 2014 <i>Supplementary literature:</i> 3. Sajfert, Z., Pavlović, N.: Organizacija, textbook, Čikoš grupa, Subitica, 2014 4. Ivancevich J. M., Konopaske R., Matteson M. T.: Organizational Behavior and Management, 9 <sup>th</sup> Ed., McGraw-Hill, New York, 2011				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Lectures, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	30	
Activity	7			
Project/seminar paper	0			
Exercises / professional practice	40			
Colloquia/exam	20			

## PROFESSIONAL PRACTICE 1, 2, 3

<b>Study programme:</b>	Business Economics and Management, <b>module:</b> Restaurant Management
<b>Type and level of studies:</b>	undergraduate professional studies
<b>Course:</b>	<b>Professional Practice 1, Professional Practice 2, Professional Practice 3</b>
<b>Language of the studies:</b>	Serbian
<b>Status of the course:</b>	mandatory
<b>Semester:</b>	Professional Practice 1: first year, semester two Professional Practice 2: second year, semester four Professional Practice 3: third year, semester six
<b>No. of ECTS credits:</b>	4+4+4
<b>Requirement:</b>	no requirement
<b>Objective of the course:</b>	The objective of the course is familiarization of students with the basic economic, managerial and informatics issues encountered in practice; the way students recognize the topic dealt with during studies and acquire knowledge on the application of the learnt methods they are encouraged to study further or to repeat and supplement their knowledge.
<b>Course outcome:</b>	Upon the successfully completed course students should have a practical knowledge, they are capable of further studies and better prepared for their future work in business organization.
<b>Course content:</b>	<p>Having met the requirements (attending all lectures and passed all mandatory exams in the current school year and passed all elective exams in the previous school year) students may do a professional practice in some of Teaching Bases – an institution or business organization. Namely, the School has agreement on collaboration with several Teaching Bases (legal persons – business organizations). In case the student herself/himself proposes the Institution, the School is obliged to sign an agreement with that Institution on business and technical collaboration to determine supervisors of practical work in the Teaching Base. The student conducts practice in a company whose <b>core activity corresponds to the study programme and module the student attends</b>.</p> <p>Professional Practice Coordinator is a professional employed with an institution (Teaching Base) in which professional practice is conducted and with whom the School signs a contract on additional work requiring student supervision, assistance and education and eventually grading student's work. This professional is required to have at least a higher professional school degree.</p> <p>Professional Practice Mentor is a School teacher in the area (course) in which professional practice is conducted.</p> <p>At the beginning of professional practice a special attention is given to institution rules defining its operations, as well as to other documents, and to production and service provision organization, tracking and recording its activities in the decision-making process. The student works in several units and familiarizes with the work of several jobs, as defined in the professional practice referral submitted by the School to the Teaching Base. After that the student gets involved in activities in accordance with his/her study programme and that is deemed to be student's professional work.</p> <p>Professional practice roughly evolves as follows:</p> <ul style="list-style-type: none"> <li>- Professional practice 1: familiarization with the work environment, duties of employees, manner in which the organization functions and discharging less demanding tasks during practice;</li> <li>- Professional practice 2: inclusion in the work of organization/institution against permanent supervision of the mentor</li> <li>- Professional practice 3: the mentor is present, but student carries out the assigned duties on his/her own.</li> </ul> <p>Upon the completion of professional practice, the Institution issues a report on professional practice bearing the signature and stamp of its director and submits it to the head of the School – i. e. the Teaching Base issues a certificate of completed professional practice of the student. Data on the completed professional practice are recorded in student's file, student's booklet and his/her diploma.</p> <p>When creating the report on student's professional practice, the mentor evaluates:</p> <ul style="list-style-type: none"> <li>- student's activity</li> <li>- student's theoretical knowledge</li> <li>- student's practical work</li> </ul> <p><b>Professional practice</b> of students is conducted in several Teaching Bases with which the School has signed the agreement on collaboration. The School selects professional employees of Teaching Bases as professional practice supervisors who, together with course teachers, take care of the quality of Professional Practice (requirements for the selection of professional associates is the formal education of the same or higher level than the higher school (180 ECTS credits) as well as other requirements needed for conferring the respective title in accordance with the Rules on Conferring the Title of Teacher of Assistant Teacher).</p> <p>For the study programme requiring Teaching Bases are tourist and hospitality facilities: hotels of different categories, restaurants, wine cellars, baths, resorts, tourist agencies etc.</p>
<b>Literature:</b>	<p><i>Basic literature:</i></p> <ol style="list-style-type: none"> <li>literature depending on the type of Teaching Base and work student is to do</li> <li>organizational documents of the Teaching Base (statute, rulebooks...)</li> </ol>

*Supplementary literature:*

4. organizational documents of the Teaching Base (statute, rulebooks...)

**Number of classes:**

Lectures	Exercises	Other classes (professional practice...)	Study research work (degree paper...)	Other forms of classes (individual work with the student, project work, field work...)
0	0	450 (150+150+150)	0	0

**Types of classes:**

Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning

**Knowledge grading (maximum No. of points 100)**

Pre-exam obligations	Points	Degree exam	Exam
Lecture attendance	0	exam	0
Activity	0		
Project/seminar paper	0		
Exercises/Professional practice	100		
Colloquia/exam	0		

# PROVISION OF SERVICES IN HOSPITALITY

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Provision of Services in Hospitality				
<b>Language of the course:</b> Serbian				
<b>Course status:</b> mandatory				
<b>Semester:</b> second year, semester four				
<b>No of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge on the types of services in hospitality and all forms of its use, as well as on the guest serving process.				
<b>Course outcome:</b> Upon the successfully completed course students will possess knowledge on the types of serving in hospitality and all its forms of their use, as well as on the process of serving guests within a hospitality or hotel facility.				
<b>Content of the course:</b> <i>Lectures</i> Service staff: characteristics, attitude to the guest, ethical code, meeting guest's requirements; inventory in restaurant facilities: furniture, dishes, technical equipment; the menu: nutritional value of meals, menu appearance and photos, special offers (vegetarian, children, observance of religious restrictions etc.); different-size portions, time of meal preparation; meals in hospitality: regular, extra, formal, banquets, catering etc.; ways of serving: Viennese, French, English, Russian, American, self-service; serving systems; the course of serving process: service booking, decoration, welcoming guests, taking seats, serving, charging, seeing guests out; serving menu meals; bringing meals to guests; attractive food presentation, drinks serving; serving/matching food and drinks; beer serving; cigar and cigarettes offering; service from the perspective of manager; world standards of restaurant and hotel facility evaluation; rules of business conduct. <i>Practical classes</i> Repetition of lessons taught in lectures; service staff: characteristics, attitude to the guest, ethical code, meeting guest's requirements – discussion; inventory in restaurant facilities – presentation, discussion; the menu: nutritional value of meals, menu appearance and photos, special offers (vegetarian, children, observance of religious restrictions etc.; different-size portions, time of meal preparation – analysis of hotel materials; meals in hospitality: regular, extra, formal, banquets, catering etc.; ways of serving: Viennese, French, English, Russian, American, self-service – workshop; serving systems – workshop; the course of serving process: service booking, decoration, welcoming guests, taking seats, serving, charging, seeing guests out – workshop; attractive food presentation – internet search, discussion; serving/matching food and drinks – discussion; rules of business conduct – discussion; visit of hotel and restaurant industry professionals – discussions; professional practice in a hotel and restaurant.				
<b>Literature</b> <i>Basic literature:</i> 1. Gagić, S.: Servis hrane i pića, Turistička organizacija Novi Sad, Novi Sad, 2016 <i>Supplementary literature:</i> 2. Janičević, S.: Usluge u ugostiteljstvu sa tehnikom usluživanja, opremom i inventarom, textbook, Prirodno-matematički fakultet, Novi Sad, 2008 3. Hamel, M., Sagrak, M.: Poznavanje robe za ugostitelje, Školska knjiga, Zagreb, 2004 4. Drysdale J.: Restaurant and Food Service Equipment, Wiley, London, 2010				
<b>Number of classes</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/professional practice	40			
Colloquia/exam	20			



## QUALITY CONTROL

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Quality Control				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> third year, semester six				
<b>No. of ECTS credits:</b> 4				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is to understand the notion and essence of quality as a market category, spotting specific characteristics of quality in an organization with an emphasis on specific services of a specific sector; familiarization with institution organization, manner of managing it, decision-making process, administrative procedures and managing changes in an institution. The objective of the course is to understand and accept the notion of standardization and importance of standards in the process of quality defining.				
<b>Course outcome:</b> Having completed the course and passed the exam students should be trained in practical application of internal procedures and standards aimed and determining services and their quality control, determining and grading quality criteria, have knowledge of techniques and methods of quality control measurement and evaluation of application of determined standards with a special emphasis on the type of organization they work in. In addition to that, students should be able to accept and implement corrective measures aimed at quality control.				
<b>Course content:</b> <i>Lectures</i> Quality management: the notion, defining quality, reasons for implementation of quality control processes; characteristics of quality in certain areas (specific characteristics of quality control in the industry under observation...), forms and levels of quality manifestation; quality management systems: defining and development of certain quality systems; service standardization as a basis of quality, areas of application of standards, types of standards; requirements of standards ISO 9000, ISO 9001, ISO 14000, ISO 22000, application of the HACCP system, HALAL standards; the importance of internal procedures; chain of command; the role of employees in quality assurance, the importance and role of human resources, human resources management process; the importance and role of management in achieving quality, managers as a quality factor; the role of service users in service quality creation: perception, departures, satisfaction, service quality measurement methods; strategic approach to quality, tendencies in business orientation of a company, changes in offer structure; strategic adjustment of services to modern trends: market segmentation, differentiation, positioning, application of modern technologies. <i>Practical classes</i> Discussion on topics relating to the process of organization of institutions and quality control; analysis of case studies in Serbia and abroad; a visit paid by an ISO assessor; a visit paid by a manager of a public and private enterprise involved in quality control; analysis of practical examples of local and foreign public and private companies; analysis and practical examples in the sphere of safety; safety of employees and clients, discussion.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Randić, D., Anić, Z.: Menadžment kvaliteta, Beogradska poslovna studina, Beograd 2012</li> <li>2. Heleta, Milenko: Menadžment kvaliteta, Univerzitet Singidunum, Beograd, 2008</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Blešić, I.: Menadžment kvaliteta u turizmu i hotelijerstvu, Prirodno-matematički fakultet, Novi Sad, 2017</li> <li>4. Kancir, D., Antić, Z.: Menadžment kvaliteta, Beogradska poslovna škola – Visoka škola strukovnih studija, Beograd, 2013</li> <li>5. Legetić, B.: Principi Menadžmenta, textbook, Ekonomski fakultet, Subotica, 2007</li> <li>6. Official Gazettes of the Republic of Serbia</li> <li>7. Kiran R.: Total Quality Management: Key Concepts and Case Studies, South-Western College Pub, New York, 2016</li> <li>8. Holm Len: Construction Quality Control, Brewers Publications, London, 2022</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Lectures, case study, workshop, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	40	
Activity	7			



Project / seminar paper	0		
Exercises / professional practice	20		
Colloquia/exam	30		

# SEAFOOD

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Seafood				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> third year, semester five				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is that students learn the history and types of seafood, its standards and special ways of preparation, storage, distribution and sale of different kinds of fish, seafood and fish and seafood ready-made dishes, as well as their physiological, nutritional and traditional impact on the man.				
<b>Course outcome:</b> Upon the successfully completed course students should know the history and importance of seafood, fish and seafood dishes, their standard and special ways of preparation, methods of production, storage, distribution and sale of different types of fish- and seafood-based food, as well as its physiological, nutritional and traditional impact on the man.				
<b>Course content:</b> <i>Lectures</i> The history of fish and seafood dishes; types of river fish, types of sea fish, types of seafood; types of fish and seafood dishes; cutting fish in the kitchen, fish cutting when serving it; specific regional cuisines: Serbia, Croatia, Montenegro and other countries of the region, Italy, Greece, France, Northern Europe, Americas, China, Japan; specific spices used in fish and seafood dish preparation; nutritional value of fish and seafood dishes, their importance in diets and special eating regimes; medical importance of fish- and seafood-based dishes; fish and seafood entrées; fish dishes norms and standards; fish flesh dishes: cooked fish, poached fish, paprikash, poerkelt, stew etc. Seafood dishes norms and standards; seafood dishes: stuffed squid, mussel stew, shrimp stew, seaman style octopus etc.; ways of serving fish and seafood dishes; specific cutlery for fish and seafood meals; matching fish and seafood dishes with side dishes and spices; matching fish and seafood dishes with wine and other beverages; storage, distribution and supply of fish and seafood products, legal regulations; specific terminology relating to fish. and seafood-based dishes. <i>Practical classes</i> types of river fish, types of sea fish, types of seafood – workshop, presentation; types of fish and seafood dishes – workshop, presentation; cutting fish in the kitchen, fish cutting when serving it – practical demonstration, exercises; specific regional cuisines – searching the internet, presentations, discussions; specific spices used in fish and seafood dish preparation – presentation; nutritional value of fish and seafood dishes, their importance in diets and special eating regimes – a visit paid by internal medicine specialist; medical importance of fish- and seafood-based dishes – a visit paid by internal medicine specialist; fish and seafood entrées and main courses – a visit paid by a professional gastronomer; ways of serving fish and seafood dishes – a visit paid by a professional cook; specific cutlery for fish and seafood meals – a visit paid by a professional waiter from a fish restaurant; matching fish and seafood dishes with side dishes and spices – a visit paid by a professional cook; matching fish and seafood dishes with wine and other beverages – a visit paid by a professional sommelier; specific terminology relating to fish and seafood – workshop.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Maksimović, S.: Sveža riba i morski plod, textbook, Mladinska knjiga, Beograd 2002</li> <li>2. Topić, S.: Riblji kuvar sa specijalitetima od rečne ribe i morske ribe i morskih plodova, Mladinska knjiga, Beograd 2014</li> <li>3. Priručnik za kuvara za riblje i morske specijalitete, Akademija Oksford, Novi Sad, 2004</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Kalenjuk, B: Nacionalne gastronomije, Prirodno-matematički fakultet, Novi Sad 2016</li> <li>5. Cosimo Lacirignola, Roberto Capone: Mediterranean food consumption patterns: Food and Agriculture Organization of the United Nations International Centre for Advanced Mediterranean Agronomic Studies, Rome 2015</li> <li>6. Vukić, M., Drljević, O.: Gastronomski proizvodi, textbook, Visoka hotelijerska škola za strukovne studije, Beograd, 2006</li> <li>7. Radonić, O.: Naše najlepše – riblji specijaliteti i plodovi mora 1, Mladinska knjiga, Beograd, 2008</li> <li>8. Food and agriculture org. of the UN: Mediterranean food consumption patterns, Diet environment, society, economy and health, Food and agriculture org. of the UN, Rome, 2015</li> <li>9. Seaver B.: The Joy of Seafood: The All-Purpose Seafood Cookbook with more than 900 Recipes, Sterling Epicure, London, UK, 2019</li> <li>10. Stein R.: Fish &amp; Shellfish, BBC Books, London, UK, 2014</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0

<b>Types of classes:</b>			
Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning			
<b>Knowledge grading (maximum No. of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>
Lecture attendance	3	exam	30
Activity	7		
Project/seminar paper	0		
Exercises / professional practice	40		
Colloquia/exam	20		

**SPECIALIZED HOSPITALITY ENGLISH 1**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality English 1				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the English language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral English in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> English alphabet, basic rules of reading and writing, greeting, personal pronouns, possessive pronouns, present tense, gender and number of nouns, numbers, colours, interrogative and affirmative statements; aspects of everyday live in the English speaking countries. Prepositions with dative and accusative, imperative, modal verbs, perfect tenses, clause framework. <i>Practical classes</i> Students do exercises in dialogues relating to everyday situation (telling/asking how to orientate in the city, giving account of events, making travel plans, scheduling a visit to the doctor, describing difficulties etc.), understanding everyday life (such as advertisements), extension of the vocabulary relating to immediate surroundings, family, job.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Stenly R.: English Language in Tourism, Cambridge University Press, 2015.</li> <li>2. Đurović, T. Silaški, H: English Practice in Economics and Business, Ekonomski fakultet, Beograd, 2018</li> <li>3. Silaški, N., Đurović, T.: English Grammar for Economists, Ekonomski fakultet, Beograd 2018</li> <li>4. Čajka, Z.: Englesko-srpski rečnik poslovnog jezika, Službeni glasnik, Beograd, 2016</li> <li>5. Cambridge University Press: English Language Teaching, Cambridge University Press, 2017</li> <li>6. Murphy R.: English Grammar in Use, Cambridge University Press, Cambridge, 2008</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>7. McCarthy M., O'Dell F.: English Vocabulary in Use, Cambridge University Press, Cambridge, 2006</li> <li>8. Hornby A. S.: Oxford Advanced Learner's Dictionary of Current English, Oxford University Press, Oxford, 2001</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	Exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exams	20			

**SPECIALIZED HOSPITALITY ENGLISH 2**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality English 2				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, semester three				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Specialized Hospitality English 1				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the English language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral English in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Comparison of adjectives, causative and consequential sentences, conditional sentences, future tenses, preterite, subjunctive, verbs of movement, active and passive voice; aspect of everyday life in the English speaking countries: holidays, family life, education, life in a city; relative clauses; prepositional verbs, suffixes and prefixes in forming adjectives, further knowledge of dependent clauses; everyday life, business life and media in the English speaking countries; specialist expressions relevant for students' profession. <i>Practical classes</i> Students are taught to talk or write on everyday topics like free time, job, media, fashion, politics. They do exercises in shorter discussion and stating their opinion, as well as to ask other on their views and then state their agreement/disagreement with different views.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Stenly R.: English Language in Tourism, Cambridge University Press, 2015</li> <li>2. Đurović, T., Silaški, N.: English Practice in Economics and Business, Ekonomski fakultet, Beograd, 2018</li> <li>3. Silaški, N., Đurović, T.: English Grammar for Economists, Ekonomski fakultet, Beograd, 2018</li> <li>4. Čajka, Z.: Englesko-srpski rečnik poslovnog jezika, Službeni glasnik, Beograd, 2016</li> <li>5. Cambridge University Press: English Language Teaching, Cambridge University Press, 2017</li> <li>6. Murphy R.: English Grammar in Use, Cambridge University Press, Cambridge, 2008</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>7. McCarthy M., O'Dell F.: English Vocabulary in Use, Cambridge University Press, Cambridge, 2006</li> <li>8. Hornby A. S.: Oxford Advanced Learner's Dictionary of Current English, Oxford University Press, Oxford, 2001</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exams	20			

# SPECIALIZED HOSPITALITY FRENCH 1

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality French 1				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the French language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral French in professional communication..				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> French alphabet, basic rules of reading and writing, greeting, personal pronouns, possessive pronouns, present tense, gender and number of nouns, numbers, colours, interrogative and affirmative statements; aspects of everyday live in the French speaking countries. Prepositions with dative and accusative, imperative, modal verbs, perfect tenses, clause framework. Aspects of everydaylife in the French speaking countries. <i>Practical classes</i> Students do exercises in dialogues relating to everyday situation (telling/asking how to orientate in the city, giving account of events, making travel plans, scheduling a visit to the doctor, describing difficulties etc.), understanding everyday life (such as advertisements), extension of the vocabulary relating to immediate surroundings, family, job.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Peniformis J., Oddou M.: Français: Débutant, уџбеник, CLE International Paris, Paris, France, 2012</li> <li>2. Tauzin B., Dubois A.: Objectif Express 1: Le monde professionnel en français, Hachette FLE, Paris, France, 2013</li> <li>3. Grégoire M., Kostucki A.: Grammaire progressive du français niveau débutantcomplet, CLE International Paris, Paris, France, 2015</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Clément-Rodriguez D.: ABC DELF A1., CLE International Paris, Paris, France, 2014</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

## SPECIALIZED HOSPITALITY FRENCH 2

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality French 2				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, semester three				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Specialized Hospitality French 1				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the French language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral French in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Comparison of adjectives, causative and consequential sentences, conditional sentences, future tenses, preterite, subjunctive, verbs of movement, active and passive voice; aspect of everyday life in the French speaking countries: holidays, family life, education, life in a city; relative clauses; prepositional verbs, suffixes and prefixes in forming adjectives, further knowledge of dependent clauses; everyday life, business life and media in the French speaking countries; specialist expressions relevant for students' profession. <i>Practical classes</i> Students are taught to talk or write on everyday topics like free time, job, media, fashion, politics. They do exercises in shorter discussion and stating their opinion, as well as to ask others on their views and then state their agreement/disagreement with different views.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Penifornis J., Oddou M.: Français: Débutant, textbook, CLE International Paris, Paris, France, 2012</li> <li>2. Tauzin B., Dubois A.: Objectif Express 1: Le monde professionnel en français, Hachette FLE, Paris, France, 2013</li> <li>3. Grégoire M., Kostucki A.: Grammaire progressive du français niveau débutant complet, CLE International Paris, Paris, France, 2015</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Clément-Rodriguez D.: ABC DELF A1., CLE International Paris, Paris, France, 2014</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			



**SPECIALIZED HOSPITALITY GERMAN 1**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality German 1				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is further language studying and acquisition of knowledge with a special focus on business activities so that students are able to interpret specialist texts, maintain business communicate and write shorter texts in German.				
<b>Course outcome:</b> Students have a knowledge of general and business terminology, they are aware of versatility of language tools and actively apply them in a general and business context, they possess a more in-depth knowledge of all levels of language structure (phonetics, morphology, syntax and semantics), develop different language skills (reading, listening, writing, speaking), use the acquired knowledge for further independent language studying, acquire a socio-linguistic and strategic competence, independently use dictionary books and dictionaries in electronic form, have a command of specialist terminology in economics learnt from specialist lessons and other contents presented to them in the course of the studies.				
<b>Course content:</b> <i>Lectures</i> Grammar: personal pronouns, present tense; question words (W-Fragen); definite and indefinite article; modal verbs in the present tense, the imperative; possessive pronouns; temporal prepositions, preterite (sein, haben); polite addressing (würde, könnte), comparison of adjectives; analysis of texts in the German language: introducing oneself in different situations, numerals and time, activities during office hours, talking to business partners in a restaurant, a visit to a company, attitude to business partners, business trips and their organization (booking tickets, accommodation, buying adequate items of clothes), orientation in a city, inviting to, cancelling or postponing business meetings; interpretation of travel timetables, road maps, company structure, producer advertisements; selection of texts in accordance with the selected module – work in groups. <i>Practical classes</i> Exercises in grammatical structures of the German language through dialogues and adoption of a certain vocabulary; development of all language activities (reading, writing, speaking, understanding written and spoken German); simulation of dialogues on certain topics – workshop; presentation of a company, its activities and organization – workshop; selection of texts in accordance with the selected module – work in groups.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Pude E. A., Specht F.: Menschen, Deutsch als Fremdsprache Kursbuch mit DVD-ROM, textbook, Hueber Verlag, Munchen, 2012</li> <li>2. Loibl B. et al.: Schritte Plus im Beruf, Kommunikation am Arbeitsplatz, Max Hueber Verlag, Ismaning, 2015</li> <li>3. Vučković-Stojanović, M.: Uvod u poslovni nemački jezik, Beograd, Savremena administracija, 2005</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Becker N., Braunert J., Alltag, Beruf, Kursbuch+Arbeitsbuch, Max Hueber Verlag, Ismaning, 2009</li> <li>5. Becker N., Braunert J., Schlenker W.: Unternehmen Deutsch Grundkurs. Kursbuch, Klett Verlag, Stuttgart, 2005</li> <li>6. Becker N., Braunert J., Unternehmen Deutsch Grundkurs, Arbeitsbuch, KlettVerlag, Stuttgart, 2004</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

**SPECIALIZED HOSPITALITY GERMAN IN 2**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality German 2				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> elective				
<b>Semester:</b> second year, semester three				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Specialized Hospitality German 1				
<b>Objective of the course:</b> The objective of the course is further language studying and acquisition of skills with a special focus on business topics at a higher level than in Specialized German in Hospitality 1.				
<b>Course outcome:</b> Students acquire general and business terminology and actively use it in a general and business context at a higher level than in Specialized German in Hospitality 1 (previous course); repeating the acquired knowledge and further studying of all levels of the language structure (phonetics, morphology, syntax, semantics) and further development listening, writing and speaking skills; acquisition of the specialist terminology through more complex lessons than in the previous course.				
<b>Course content:</b> <i>Lectures</i> Grammar, a higher level than in Specialized German in Hospitality 1 (previous course): personal pronouns in dative and accusative case, modal verbs preterite, perfect tense, prepositions for location and the difference between the dative and accusative case, irregular adjective comparison, word order in dependent clauses; analysis of texts in German that are more complex than in the previous course in terms of grammar and vocabulary; selection of texts in accordance with the selected module – work in groups; analysis of actual corporate texts in German; analysis of texts from the internet; analysis of texts from German media; listening to the news in German; presentation of a company and hierarchical structure; presentation of a company and a product; hotel booking and making meeting schedules, contacts in meetings, gatherings, fairs; product promotion; drawing up an offer, order, claim and responding to them; understanding job advertisements, CV writing, job application writing. <i>Practical classes</i> Exercises in grammatical structures of the German language dealt with in lectures: reading, writing, speaking, understanding written texts; listening to a text and understanding it; selection of texts that are more complex than in the previous course; simulation of dialogue on the given topics – workshop; selection of texts in accordance with the selected module – work in groups.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Pude E. A., Specht F.: Menschen, Deutsch als Fremdsprache Kursbuch mit DVD-ROM, udžbenik, Hueber Verlag, Munchen, 2012</li> <li>2. Loibl B. et al.: Schritte Plus im Beruf, Kommunikation am Arbeitsplatz, Max Hueber Verlag, Ismaning, 2015</li> <li>3. Vučković-Stojanović, M.: Uvod u nemački poslovni jezik, Beograd, Savremena administracija, 2005</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Becker N., Braunert J.: Alltag, Beruf, Kursbuch+Arbeitsbuch, Max Hueber Verlag, Ismaning, 2009</li> <li>5. Becker N., Braunert J., Schlenker W.: Unternehmen Deutsch Grundkurs. Kursbuch, Klett Verlag, Stuttgart, 2005</li> <li>6. Becker N., Braunert J.: Unternehmen Deutsch Grundkurs, Arbeitsbuch, KlettVerlag, Stuttgart, 2004</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

**SPECIALIZED HOSPITALITY ITALIAN 1**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality Italian 1				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the Italian language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral Italian in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Italian alphabet, basic rules of reading and writing, greeting, personal pronouns, possessive pronouns, present tense, gender and number of nouns, numbers, colours, interrogative and affirmative statements; aspects of everyday live in the Italian speaking countries. Prepositions with dative and accusative, imperative, modal verbs, perfect tenses, clause framework. Aspects of everydaylife in the Italian speaking countries. <i>Practical classes</i> Students do exercises in dialogues relating to everyday situation (telling/asking how to orientate in the city, giving account of events, making travel plans, scheduling a visit to the doctor, describing difficulties etc.), understanding everyday life (such as advertisements), extension of the vocabulary relating to immediate surroundings, family, job.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Allegro 1, 2, 3- Corso di italiano per stranieri, Trieste, 2015</li> <li>2. Nuovo Progetto italiano 1,2,3- Corso multimediale di lingua e civiltà italiana Trieste, 2015</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Una Grammatica italiana per tutti 2- Livello intermedio (B1-B2), Rome, 2015</li> <li>4. Magari- Corso di lingua italiana per stranieri rivolto a studenti di livello intermedio e avanzato (B1 – C1), Rome, 2015</li> <li>5. Le preposizioni italiane – per studenti di ogni livello, Triste, 2010</li> <li>6. Italiano per modo di dire, Napoli, 2013</li> <li>7. Da zero a cento Triste, 2012</li> <li>8. Qua e là per l'Italia Triste, 2020</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

## SPECIALIZED HOSPITALITY ITALIAN 2

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality Italian 2				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, semester three				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Specialized Hospitality Italian 1				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the Italian language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral Italian in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Comparison of adjectives, causative and consequential sentences, conditional sentences, future tenses, preterite, subjunctive, verbs of movement, active and passive voice; aspect of everyday life in the Italian speaking countries: holidays, family life, education, life in a city; relative clauses; prepositional verbs, suffixes and prefixes in forming adjectives, further knowledge of dependent clauses; everyday life, business life and media in the Italian speaking countries; specialist expressions relevant for students' profession. <i>Practical classes</i> Students are taught to talk or write on everyday topics like free time, job, media, fashion, politics. They do exercises in shorter discussion and stating their opinion, as well as to ask others on their views and then state their agreement/disagreement with different views.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Allegro 1, 2, 3- Corso di italiano per stranieri, Trieste, 2015</li> <li>2. Nuovo Progetto italiano 1,2,3- Corso multimediale di lingua e civiltà italiana Trieste, 2015</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Una Grammatica italiana per tutti 2- Livello intermedio (B1-B2), Rome, 2015</li> <li>4. Magari- Corso di lingua italiana per stranieri rivolto a studenti di livello intermedio e avanzato (B1 – C1), Rome, 2015</li> <li>5. Le preposizioni italiane – per studenti di ogni livello, Trieste, 2010</li> <li>6. Italiano per modo di dire, Napoli, 2013</li> <li>7. Da zero a cento Trieste, 2012</li> <li>8. Qua e là per l'Italia Trieste, 2020</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

**SPECIALIZED HOSPITALITY RUSSIAN 1**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality Russian 1				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the Russian language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral Russian in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Russian alphabet, basic rules of reading and writing, greeting, personal pronouns, possessive pronouns, present tense, gender and number of nouns, numbers, colours, interrogative and affirmative statements; aspects of everyday live in the Russian speaking countries. Prepositions with dative and accusative, imperative, modal verbs, perfect tenses, clause framework. Aspects of everydaylife in the Russian speaking countries. <i>Practical classes</i> Students do exercises in dialogues relating to everyday situation (telling/asking how to orientate in the city, giving account of events, making travel plans, scheduling a visit to the doctor, describing difficulties etc.), understanding everyday life (such as advertisements), extension of the vocabulary relating to immediate surroundings, family, job.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Piper, Predrag, Petković, Marina, Raičević, Vucina, Ruski jezik 1, Moscow, 2005</li> <li>2. Piper, Predrag, Račević, Vucina: Ruski jezik 1, Moscow, 2006</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Miller, L. V., Politova, L. V.: Жили Были (Златоуст), St. Petersburg, 2011</li> <li>4. Popovic Ljudmila, Ginic Jelena: Родничок (Ruski za Decu), Moscow, 2008</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

**SPECIALIZED HOSPITALITY RUSSIAN 2**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality Russian 2				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, semester three				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Specialized Hospitality Russian 1				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the Russian language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral Russian in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Comparison of adjectives, causative and consequential sentences, conditional sentences, future tenses, preterite, subjunctive, verbs of movement, active and passive voice; aspect of everyday life in the Russian speaking countries: holidays, family life, education, life in a city; relative clauses; prepositional verbs, suffixes and prefixes in forming adjectives, further knowledge of dependent clauses; everyday life, business life and media in the Russian speaking countries; specialist expressions relevant for students' profession. <i>Practical classes</i> Students are taught to talk or write on everyday topics like free time, job, media, fashion, politics. They do exercises in shorter discussion and stating their opinion, as well as to ask others on their views and then state their agreement/disagreement with different views.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Piper, Predrag, Petković, Marina, Raičević, Vucina, Ruski jezik 1, Moscow, 2005</li> <li>2. Piper, Predrag, Račević, Vucina: Ruski jezik 1, Moscow, 2006.</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Miller, L. V., Politova, L. V.: Жили Были (Златоуст), St. Petersburg, 2011</li> <li>4. Popovic Ljudmila, Ginic Jelena: Родничок (Ruski za Decu), Moscow, 2008</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

**SPECIALIZED HOSPITALITY SPANISH 1**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Назив предмета:</b> <b>Specialized Hospitality Spanish 1</b>				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> first year, semester one				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the Spanish language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral Spanish in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Spanish alphabet, basic rules of reading and writing, greeting, personal pronouns, possessive pronouns, present tense, gender and number of nouns, numbers, colours, interrogative and affirmative statements; aspects of everyday live in the Spanish speaking countries. Prepositions with dative and accusative, imperative, modal verbs, perfect tenses, clause framework. Aspects of everydaylife in the Spanish speaking countries. <i>Practical classes</i> Students do exercises in dialogues relating to everyday situation (telling/asking how to orientate in the city, giving account of events, making travel plans, scheduling a visit to the doctor, describing difficulties etc.), understanding everyday life (such as advertisements), extension of the vocabulary relating to immediate surroundings, family, job.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Richmond Dorothy: Practice Makes Perfect Basic Spanish, Beginner level (325 Exercises + Online Flashcard App + 75-minutes of Streaming Audio), McGraw Hill, New York, 2015</li> <li>2. Living Language: Living Language Spanish, Essential Edition: Beginner course, including coursebook (3 audio CDs and free online learning Unabridged), Unabridged edition, Madrid, 2011</li> <li>3. Lopez Marta, Hernandez Montero Cristina: Lonely Planet Spanish Phrasebook &amp; Dictionary, Lonely Planet, Madrid, 2018</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Bregstein Barbara: Easy Spanish Step-By-Step, McGraw Hill, New York, 2005</li> <li>5. Madrigal Margarita: Madrigal's Magic Key to Spanish: A Creative and Proven Approach, Reissue edition, Madrid, 2009</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			



**SPECIALIZED HOSPITALITY SPANISH 2**

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Specialized Hospitality Spanish 2				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second, year, semester three				
<b>No. of ECTS credits:</b> 5				
<b>Requirement:</b> Specialized Hospitality Spanish 1				
<b>Objective of the course:</b> The objective of the course is acquisition of knowledge of specific feature of the Spanish language, learning phrases and patterns necessary for communication at professional level and mastering techniques of written and oral Spanish in professional communication.				
<b>Course outcome:</b> Students will be able to apply the acquired knowledge in professional communication, produce appropriate written forms in the relevant professional field and use speech forms adapted to the given situation.				
<b>Course content:</b> <i>Lectures</i> Comparison of adjectives, causative and consequential sentences, conditional sentences, future tenses, preterite, subjunctive, verbs of movement, active and passive voice; aspect of everyday life in the Spanish speaking countries: holidays, family life, education, life in a city; relative clauses; prepositional verbs, suffixes and prefixes in forming adjectives, further knowledge of dependent clauses; everyday life, business life and media in the Spanish speaking countries; specialist expressions relevant for students' profession. <i>Practical classes</i> Students are taught to talk or write on everyday topics like free time, job, media, fashion, politics. They do exercises in shorter discussion and stating their opinion, as well as to ask others on their views and then state their agreement/disagreement with different views.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Richmond Dorothy: Practice Makes Perfect Basic Spanish, Beginner level (325 Exercises + Online Flashcard App + 75-minutes of Streaming Audio), McGraw Hill, New York, 2015</li> <li>2. Living Language: Living Language Spanish, Essential Edition: Beginner course, including coursebook (3 audio CDs and free online learning Unabridged), Unabridged edition, Madrid, 2011</li> <li>3. Lopez Marta, Hernandez Montero Cristina: Lonely Planet Spanish Phrasebook &amp; Dictionary, Lonely Planet, Madrid, 2018</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>4. Bregstein Barbara: Easy Spanish Step-By-Step, McGraw Hill, New York, 2005</li> <li>5. Madrigal Margarita: Madrigal's Magic Key to Spanish: A Creative and Proven Approach, Reissue edition, Madrid, 2009</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	30	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	40			
Colloquia/exam	20			

## TOURISM REGIONS

<b>Study programme:</b> Business Economics and Management, <b>module:</b> Restaurant Management				
<b>Type and level of studies:</b> undergraduate professional studies				
<b>Course:</b> Tourism Regions				
<b>Language of the studies:</b> Serbian				
<b>Status of the course:</b> mandatory				
<b>Semester:</b> second year, semester four				
<b>No. of ECTS credits:</b> 6				
<b>Requirement:</b> no requirement				
<b>Objective of the course:</b> The objective of the course is familiarization of students with tourism and geographic location, nature and cultural and historic characteristics, material basis, forms of tourism, as well as of criteria of division of a country to tourism regions and smaller units according to their characteristics and according to which they make constituent parts of a region. In addition to that, the objective of the course is that students are able to define characteristics of a certain tourism region by applying appropriate methodologies.				
<b>Course outcome:</b> The outcome of the course is possession of knowledge on tourist regionalization of the continent and its parts, as well as of regions by countries with a particular emphasis on tourist regions of Serbia.				
<b>Course content:</b> <i>Lectures</i> The notion of a tourism region; historical aspect of development of tourism and the oldest tourist regions; application of analytic-synthetic, comparative, cartographic, graphic, statistical and other methods in presentation of the notion of a tourist region; categories of notions of tourism regionalization and tourism regions; the ratio between tourism regions and tourism turnover in the world and tourism supply and demand; natural characteristic of importance for tourism: terrain, climate, hydrography, thermal springs, biogeographic features, cultural goods; metropolis as a value of importance for tourism; important tourism regions of the world; natural, social, cultural and historical value of Europe, tourism of the Alps, Pyrenees and the central mountain range; tourism of the Mediterranean; tourism of the biggest tourism metropolises, most important tourism regions of Serbia: Palić, Zlatibor, Kopaonik, Vrnjačka Banja, Sokobanja, Niška Banja, Mataruška Banja, Vranjska Banja etc; tourism in the cities of Serbia; most important events as regional tourism generators: (Exit, Nišville, Sterijino pozorje, Guča Trumpet Festival, Sausage Festival in Turija etc.). <i>Practical classes</i> Familiarization with the basics of methodological approach to the issue of preservation of tourism resources, material basis, tourism resource valorisation; acquisition of the skill of application of methods and principles of tourism regionalization of the country; examination of optimum possibilities of division of the territory to tourism regions and tourism regionalization; differentiation of tourism features division of the country into specific units; a visit to travel agency and familiarization with its tourism offer – field visits, internet search, workshop and discussion; visit paid by representatives of a travel agency and tour operator.				
<b>Literature:</b> <i>Basic literature:</i> <ol style="list-style-type: none"> <li>1. Romelić, J.: Turističke regije Srbije, textbook, Prirodno-matematički fakultet, Novi Sad, 2007</li> <li>2. Novaković-Kostić, R.: Turističke regije sveta, Visok poslovno-tehnička škola strukovnih studija, Užice, 2016</li> </ol> <i>Supplementary literature:</i> <ol style="list-style-type: none"> <li>3. Stefanović, V., Vojnović, B.: Menadžment u turizmu i ugostiteljstvu, Akademija strukovnih studija, Šabac, 2020</li> <li>4. Intersistem kartografija: Tourist guide Serbia, Intersistem, Beograd, 2020</li> <li>5. Intersistem kartografija, Turistički vodič Srbija, Intersistem, Beograd, 2020</li> <li>6. National Geographic: Journeys of a lifetime, 500 of the world's greatest things, National Geographic, Вашингтон, 2018</li> </ol>				
<b>Number of classes:</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Other classes</b> (professional practice...)	<b>Study research work</b> (degree paper...)	<b>Other forms of classes</b> (individual work with the student, project work, field work...)
30	30	0	0	0
<b>Types of classes:</b> Interactive classes, demonstration, practical exercises, analysis of examples from practice, case studies, discussion, e-learning				
<b>Knowledge grading (maximum No. of points 100)</b>				
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Degree exam</b>	<b>Points</b>	
Lecture attendance	3	exam	40	
Activity	7			
Project/seminar paper	0			
Exercises/Professional practice	20			
Colloquia/exam	30			